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**Twilight Time:** As the sun sets, Lone Mountain takes on a calming glow.

*Photo: Michael Leyefsky*
A Lasting Impact

You can be sure that when Sr. Janet Harris ’60, P.B.V.M., talks, people take notice. Sure, her appearance speaks of a certain gentleness and her voice is soft, but there’s a reason some refer to her as a velvet hammer. She doesn’t fool around when it comes to her life’s work of taking on the juvenile justice system, not only working with and advocating on behalf of incarcerated youth but also actively trying to change the system.

When I first heard about Sr. Janet and her work, I was instantly intrigued. I knew little about the juvenile justice system, but her dedication is clearly impressive at any age, and even more so when you consider that Sr. Janet just turned 80. And she shows no signs of slowing down. As I learned more, I knew I had to share her story. I didn’t have the opportunity to personally meet Sr. Janet, but both the writer and photographer assigned to the story came back completely wowed. “Wicked cool” and “a bundle of energy” were just some of the ways they described her. Coming from professionals whose job it is to interview or photograph hundreds of people every year, that’s especially high praise. Read “The Velvet Hammer” on page 30 and see if you wouldn’t prefer to have Sr. Janet on your side.

Other USFers are making a difference even before they’ve graduated. Thanks to the work of USF, as highlighted in “In Our Own Back Yard,” San Francisco schools have nurses on hand where they previously had none, nonprofits get the help they need to help meet their goals, students have school counselors to turn to, and more. While impressive, these are but a sampling of the outreach and service USF offers its immediate community.

Of course, to be able to continue to provide that outreach, USF has to be on sound financial footing. Finances are a tough issue facing most institutions of higher education these days, and USF is no exception. That’s why we sat down with USF President Stephen A. Privett, S.J. to ask him the tough questions about USF’s finances and the state of higher education.

That’s not always the easiest topic to talk about, but an important one nonetheless. And that’s part of what we aim to do at USF Magazine—bring you stories that tackle challenging topics while highlighting the lasting impact a USF education has, on individuals and society at large.

Samantha Bronson
Editor
Words of Praise

To the Editor:
I read very many publications from religious, Catholic, Jesuit schools and organizations and your fall 2009 is perhaps the best. Most striking is “By Spirit and Deed” by Kimberly Winston. I have asked this question hundreds of times in the last few years: “What is a Catholic/Jesuit education in these times?” Rarely do I get an answer that approaches what Ms. Winston has done here. Everyone interested in education should read it.

One may go to USF to further one’s Catholic faith and/or to get an education. Furthering one’s Catholic faith has always meant more than liturgy and reciting the Baltimore Catechism. And USF thinks it means more than courses in theology and social thought. USF thinks that “service learning,” you know, helping in soup kitchens and homeless shelters is helpful but in addition this school thinks students should examine “the roots of the problems that created those soup kitchens and shelters.” Architecture students help design food gardens at Hunter’s Point so that the poor and marginalized can grow their own food. Nursing students can work in clinics in Guatemala. Math students can tutor underprivileged children in San Francisco schools.

As is stressed in Ms. Winston’s article, this is not just volunteer work so that one can feel good in helping the poor. It is a responsibility of all privileged educated people to work toward a more just society. That’s why USF claims it is “open to all faiths and no faith.” And this, it thinks, is what Catholic/Jesuit education is when it is at its best, and so do I.

Neill L. Cooney

Alienating Headline

To the Editor:
I found the cover headline, “Being Catholic,” to be offensive. For me, going to USF was never about being Catholic. In fact, I’m a proud atheist. Attending USF gave me an opportunity to earn a great education in an urban setting on the West Coast. I appreciated my time at the university, including my religious studies. And I appreciate that religion is a meaningful, even fundamental, part of many people’s lives and that, in many ways, religions try to promote and implement compassion, philanthropy, charity, and good will. I would argue that it is critical to ensure these virtues are regularly discussed as we seek to identify the best ways to live together in a rapidly evolving world.

I believe there are valuable lessons to learn about life from multiple disciplines and I purposely try not to align myself with any one ideological system.

For me, USF created an umbrella under which many philosophies and cultures were welcome. I’m glad that USF is a place for people who ascribe to the Catholic faith but for me, being Catholic did not define my experience.

I feel that the cover headline, “Being Catholic,” is alienating, which I find greatly disappointing.

Daniel Pardi, MS ’97

Editors’ Note: It was certainly not our intention to alienate anyone with our cover headline. In fact, the article directly addressed the university’s openness to other faiths and its willingness to embrace the religious diversity of the USF student body, including those of no religion. That openness is a vital component of Catholicism.

Ed Ruff ’62

Questions Explored

To the Editor:
Kimberly Winston’s article “By Spirit and Deed” was not only insightful but also explored in a compelling and meaningful way the essence of a question that needs to be kept constantly before us if the mission of USF is to be realized and made manifest—What does it mean to be a Jesuit, Catholic university?

As the economic recession lingers, many parents agonize over college choices for their children. Is a Catholic education really worth the costs involved? How will it make a difference in my child’s life? What does a Jesuit, Catholic look like? How does it manifest itself?

The author reminds us that these are the very questions that need to be revisited if the uniqueness that is USF is to be maintained and if we truly “see God in all things.”

Paul Wieser, MA ’78

To see more letters, go to www.usfmagazine.com

Scientific Women

To the Editor:
Thank you for the fantastic article on women in science. Also congrats to USF for its urgency at hiring and retaining mentors for women in this field.

I found a career in biology with the natural resources department of the government of Ontario, Canada, where I encountered prejudice and sexual harassment. This made me even stronger through the courage I had been given by my family and my mentors’ many words of advice and spirit to succeed. I applaud USF for that enthusiasm and resolve in your faculty.

I find my two children, Dina (USF law ’11) and Ardian (’10) offering lecture bits and reading material that often keeps me stimulated. Congratulations on such a job well done. I am thrilled to have a connection to your wonderful institution and look forward to more USF Magazine stories.

Neri Zagari

To the Editor:
I enjoyed reading most of the articles in the fall issue of USF Magazine. I must, however, offer my opinion that the magazine cover headline, “Being Catholic,” would have been better titled “Being Jesuit,” as the two terms are not always synonymous.

Ms. Winston’s article leaves me with the impression that USF has created what philosophers refer to as a “false dichotomy” under which Catholics must select one of two mutually exclusive options to live their faith. Be a narrow-minded adherent to traditional Catholic doctrine or a devoted practitioner of Catholic social thought, the latter being the recommended course of action. In reality, Catholicism entails fidelity to the timeless truths of the Church, as well as attention to the urgent necessity of helping the disadvantaged. The absence of any commentary by students, faculty or administrators on the sanctity of life, coupled with several references to the importance of “engaging” those with opposing views, confirms my suspicion that the mission of the university has become one dimensional, i.e. focused on social justice.

While Fr. Privett cited the Pope’s “warm welcome” to President Barack Obama and Speaker of the House Nancy Pelosi in defense of engaging those opposed to Catholic teaching on abortion, this reference is disingenuous in failing to note that those greetings were conveyed in a diplomatic context. Indeed, most of the media coverage of Ms. Pelosi’s visit focused on how the Holy Father was careful to not do or say anything that could be construed as an endorsement of her brand of Catholicism.

While I applaud the university’s efforts to further the pursuit of social justice among its students and alumni, I am saddened by its not-so-subtle marginalizing of the other elements of the Catholic faith.

Deceptive Semantics

To the Editor:
The article “By Spirit and Deed” portrays USF as an engaged and open-minded counterpoint to the type of “rigid and self-righteous” groups that criticized the honor that Notre Dame University extended to President Barack Obama at its graduation in 2009. The article said that such groups objected to the honor because President Obama favors “reproductive rights.”

It is more accurate to say that Catholic groups who opposed the decision of Notre Dame did so because President Obama is in favor of abortion. “Reproductive rights” is clever, friendly sounding rhetoric that covers a whole package of programs whose purpose is to allow people to end the life of the un-born. I appreciated the statement by Charles Currie, S.J., that a Church willing to be “involved with the risks and ambiguities of the human condition” has the greater potential to transform society.

Fr. Currie’s statement was the best defense I have read for Notre Dame’s decision to host President Obama. In general I enjoyed the article. However, I was disappointed that a university calling itself Catholic and Jesuit would play along with the deceptive semantics that pro-abortionists are using to market an agenda which is anti-life and anti-Catholic.

Mike Monahan

P.S.: I am the father of a 2009 alumna.

LET US KNOW WHAT YOU THINK

Did we get something wrong?
Send letters to the editor to:
USF Magazine
2130 Fulton Street
San Francisco, CA 94117-1080
or email usfnews@usfca.edu
USF Honored for International Focus

USF was recently selected as one of five higher education institutions in the country—and the only West Coast university—to receive the 2010 U.S. Senator Paul Simon Award for Comprehensive Internationalization.

The award, first presented in 2003, recognizes universities that demonstrate a conscious effort to integrate international, intercultural, and global dimensions into their curriculum.

“Our international focus is seen not only in our curriculum, but also in the international students we have at USF and the global service learning programs we’ve cultivated,” said USF President Stephen A. Privett, S.J. “It is central to our mission to offer our students, faculty, and staff opportunities to serve others while working for justice throughout the world.”

In addition to having students from 75 nations studying at USF, the university also sponsors a range of programs designed to expose students to professional work outside the U.S. and to help them apply their classroom learning to global projects.

The award is given each year by NAFSA: Association of International Educators (formerly National Association of Foreign Student Advisers). It honors the career of the late U.S. Senator Paul Simon of Illinois, known as a strong voice for international education, using his positions on Senate committees to advocate for expanded exchange.

Urban Education Program Proving Popular

In response to the increasing diversity of California’s public schools, the School of Education has created a new degree program that focuses on teaching in urban schools.

Launched last fall, the Master of Arts in Teaching: Urban Education and Social Justice (UESJ) trains future educators to work in urban settings by focusing on the complex learning needs and strengths of urban students from diverse cultural, educational, and socioeconomic backgrounds.

“California educators are blessed with the amazing opportunity and challenge of working with youth from all different cultural, ethnic, educational, and socio-economic backgrounds,” said Noah Borreto, assistant professor of education. “The diversity of our public schools is incredible, and in the program we work with new teachers to embrace student diversity as a foundation of effective teaching.”

Because UESJ students earn both a master's degree and a California state teaching credential, the program melds classroom learning with field experiences in local public schools known for teaching diverse, urban student populations. The program has already attracted 25 students from a range of backgrounds.
Keeping Haiti In Focus

As the media spotlight fades from Haiti following a devastating 7.0-magnitude earthquake there Jan. 12, the University of San Francisco held three spring events to call attention to the recovery and rebuilding still needing to take place.

An April 19 teach-in featured national speakers on the humanitarian response, and legal and medical systems, along with historical perspectives on Haiti’s culture, religion, and politics.

“Many people see the recent earthquake as a ‘natural disaster’ but there is nothing ‘natural’ about the disastrous level of poverty and appalling lack of infrastructure of every kind in Haiti before the earthquake,” said USF President Stephen A. Privett, S.J. “These products of human decisions are largely responsible for the extent of the tragedy in Haiti.”

Though the earthquake killed more than 200,000 people in Haiti, few people know the framework in which the disaster occurred, said USF School of Law Dean Jeffrey Brand, who spearheaded the teach-in.

“It’s a catastrophic event that killed tens of thousands of people and happened in a context of impossible national debt loads, widespread poverty, a complicated U.S. engagement policy, and dysfunctional humanitarian aid distribution,” Brand said. “There are a whole host of issues that we must examine if we are to respond effectively.”

In addition to the teach-in, several USF School of Law students spent their spring break in Miami helping Haitians apply for temporary protected status (TPS) in the United States.

Students participated in cases involving immigration intake, submission, and U.S. citizenship application. Before finalizing applications, they spent three days in Miami’s Little Haiti handing out fliers, knocking on doors, and conducting client interviews, said law student Christine Start.

“Volunteering in Miami helping Haitian nationals apply for temporary protected status has been an incredibly educational and humbling experience,” Start said.

The program, designed by the University of Miami School of Law’s Health and Elder Law Clinic, offered practical experience for USF law students while serving Haitians affected by January’s earthquake.

USF also held a February bingo fundraiser with a goal of $10,000. More than 350 people attended the Feb. 26 student-organized event, buying more than 1,000 raffle tickets. All told, the relief fundraiser brought in more than $18,000, which was donated to Jesuit Refugee Service/USA.

JRS has used funds, such as those donated by the USF community, to provide emergency food relief to about 50,000 Haitians.

Senior Gift Funds Abolition in Africa

Alongside familiar senior class gifts to expand the library’s book collection or to purchase an ornamental statue for campus, paying to train and send slavery abolitionists to Africa to help secure the release of indentured child workers might be considered unconventional or even bold.

In fact, it was meant as a kind of billboard of USF’s values, said USF Assistant Director of Annual and Special Giving Christopher Anderson ’06, who came up with the idea of a senior gift scholarship intended to pay for a few highly qualified but fiscally limited underclassmen to experience how much of the world lives by spending time in a developing country.

“The idea was to provide current students with the opportunity to fund scholarships and give back to students following in their footsteps,” said Anderson, who developed the idea in consultation with the scholarship’s inaugural 2008 senior class, University Ministry, and the Not For Sale Campaign, the nonprofit chosen to coordinate the scholarship winners’ training and travel.

Seniors rallied behind the idea, donating about $10,000, the most ever contributed as a senior gift. The money paid for the training and travel of two USF students to conduct research on human trafficking and work as abolitionists during the summer of 2009, Anderson said.

It was so successful, the scholarship is under way again this year.

“This is all amazing!” wrote sociology major Christina Hebets ’08 in an e-mail during her two-week trip to a region near Lake Volta in Ghana last July. “We spent a week in Kete-Krachi and rescued five children who all came back down to Tema with us.”

Senior Hannah Mora was the other recipient of the 2008 senior class gift scholarship. “Reading the cases of these people allowed me to look into personal stories and recognize the traumatic effects that the global slave trade has on these women and children,” said Mora, who was in northern Uganda where decades of civil war have led to children being used as soldiers.
Senior Named Truman Scholar

Senior sociology major Nicole Manglona Torres was recently named a 2010 Truman Scholar, a competitive national award that recognizes students who exhibit exceptional leadership potential and a commitment to careers in public service.

Torres’ extensive community service includes volunteering at Glide Memorial Church, where she helps San Francisco’s poor and homeless, tutoring Oakland high school students, and serving as co-president of the USF club San Quentin Alliance for C.H.A.N.G.E., a student group that seeks to help incarcerated men assimilate back into their communities as constructive and productive members of society. Torres did all this while maintaining an A grade-point average.

“Since coming to USF, Nicole has distinguished herself as one of the most talented students in the College (of Arts and Sciences) and the university as a whole,” said Patrick Murphy, politics professor and Truman Scholar faculty sponsor to Torres.

The award, given by the Harry S. Truman Scholarship Foundation to about 60 students nationwide, carries with it a scholarship worth up to $30,000 for graduate study. Torres plans to use it to attend law school, eventually returning to her native Saipan (part of the United States Commonwealth of the Northern Mariana Islands in the Pacific Ocean) to work in the public defender’s office.

Plastiki Sets Sail with USF Research Aboard

According to the National Science Foundation, 8.5 percent of USF students who earn a bachelor’s degree in a science go on to earn PhDs, more than double the national average of 4 percent.

DID YOU KNOW?

Heads toward its ultimate destination of Sydney, Australia, the Plastiki, the brainchild of British banking heir David de Rothschild. He and five others are aboard the Plastiki, guiding it across the Pacific Ocean as a way to raise awareness about marine debris and the way waste is viewed.

Before the Plastiki set sail, USF students worked on a variety of projects related to the voyage, including researching how crew members could eat sustainably while on the trip. Students taking an international projects class through the architecture and community design program researched such topics as sprouting seeds, picking foods, using a solar oven, and provided that information to the crew, said Seth Wachtel, assistant professor of architecture. They also created a sustainable fishing guide for the crew.

Pictured are USF students Martin Metz ’09 (left) and Dionisia Montanez ’08 (right) with Professor Wachtel in front of the Plastiki.
Winner of Prestigious Science Fellowship Studies at USF

When Lisa Pezzino earned a prestigious fellowship from the National Science Foundation, she had the chance to study at any university in the country. She chose USF.

Pezzino was drawn to what she describes as USF’s “holistic” approach to studying the environment, integrating a strong science aspect with coursework on such topics as environmental law and sustainable environmental economic theory.

“I wanted a more well-rounded education, not a straight environmental engineering program,” said Pezzino, who is in her second year of the two-year master’s program in environmental management and holds a bachelor’s degree in civil and environmental engineering. “When I came across USF’s program, it just felt perfect for me.”

The fellowship, awarded to about 1,000 students nation-wide each year, is given to those who want to pursue a degree in the sciences and contribute to society in a positive way, whether through an invention, research, or related work.

As part of the fellowship, Pezzino is completing a master’s thesis that will be based on original research she began gathering data for last summer—she is helping restore native Hawaiian fishponds in the southeast corner of Oahu. As part of that, she is studying the local hydrology, specifically examining the flow of groundwater that had entered fishponds before infrastructure projects diverted it.

Executive Nursing Program to Launch

Nursing leaders who want to strengthen their expertise without pausing their careers will have that opportunity at a new nursing program at USF.

Beginning in January 2011, the School of Nursing will offer an Executive Leadership Doctor of Nursing Practice program that will provide nursing executives with the knowledge, relationships, and tools necessary to advance to the highest levels of management within their organizations. The curriculum is role-specific, aimed at developing a select range of management skills.

The program is offered online, with three weekend intensives per semester augmented by a week-long summer intensive. The application deadline is Oct. 15.
USFers Go Apps for Google’s Android

A pilot program between Google and USF’s computer science department has produced multiple classroom study aids, children’s games, and an emergency notification app for Google’s smart phone.

From media studies to art history majors, students who previously had little to no computer programming experience are using a Google-developed visual language to program applications for Google’s Android phone and share their creations with Google and potentially with the public.

Taught for the first time this semester, the class—Robots, Computing, and the Web—has put USF students and faculty “on the cutting edge of CS education,” said computer science Professor David Wolber. Senior media studies majors Chris Witte and Lisa Migueleña, for example, teamed up to develop SOS, an app to notify someone in an emergency.

“With our application you just launch the application, press and hold the SOS button and as soon as you let go of the button you have seven seconds to cancel the call,” Witte said. “If you do not cancel, it will send a text with your current latitude and longitude and estimated address to a phone number that you have listed as your emergency contact.”

Witte said that working with software at such an early stage comes with challenges, not the least of which are programming bugs. Still, he said, “It has been great being able to work with Google developers that take our suggestions for App Inventor (Google’s visual programming language) into consideration. We really get to be part of the development team.”

Game On!

Out of the roughly 500 programs in the U.S. and Canada where students can study game design, USF’s program in the computer science department was recently selected as one of the “Top 50 Undergraduate Game Design Programs” by The Princeton Review. The list was featured in the April issue of GamePro magazine.

USF News on the Go

Always on the go but don’t want to miss out on the latest news from USF? USF News is now available on USF mobile, a mobile Web application specifically designed for smartphones or PDAs. Simply point your mobile phone’s browser to m.usfca.edu.

Dons in Cyberspace

If you’ve ever felt the itch to track the University of San Francisco’s events, news, and updates in a virtual instant, wait no longer. A growing number of social media networks make keeping up with everything USF about as easy as switching on a computer.

You can now find USF online by becoming a fan of USF’s Facebook page, where you can reconnect with old friends and keep up with news from The Hilltop. Or join USF’s alumni group on Facebook and receive notices about upcoming events and reunions.

Professionals on the job hunt might choose to refresh their résumé and close ranks with fellow Dons through USF’s Alumni Association LinkedIn account. For instant updates on what’s happening at USF, Tweeters can follow USF on Twitter. On USF’s YouTube channel, viewers can watch video of families and students celebrating at graduation or an interview with Slow Food Movement pioneer Alice Waters, recipient of the University of San Francisco’s 2009 California Prize for Service and the Common Good.

Join USF Online

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USF freshman and streetwear clothing company founder Joe Pielago was named Future Entrepreneur for 2009 by the National Association for the Self-Employed. A business major focusing on entrepreneurship at the School of Business and Professional Studies, Pielago has been awarded up to $24,000 to put toward his education as part of the NASE prize.

"It was kind of like a movie," said Pielago, a Los Angeles native who founded VOILA Los Angeles in January 2008. "I didn't really believe it until they showed up with a huge check for me."

VOILA specializes in T-shirts and hats with a hip-hop flair favored by skateboarders and young urbanites. An admitted eccentric who prefers to be his own boss, Pielago, 18, chose USF because of its strong emphasis on entrepreneurship. The university is among the top-25 ranked schools in the nation for "most entrepreneurial campuses," according to Forbes magazine and The Princeton Review. "Plus, San Francisco is a big player in the street clothing industry," Pielago said.

USF Receives Maximum Accreditation

The Western Association of Schools & Colleges (WASC) recently reaffirmed its accreditation of USF, granting the university its maximum—and rare—accreditation of 10 years.

"The fact that our next reaffirmation of accreditation is scheduled for spring, 2020 is a strong indication of WASC's confidence in our programs, institutional capacity, and educational effectiveness," said Jim Wiser, USF's outgoing provost. "Many institutions have received shorter terms."

In a letter to the university, WASC wrote: "USF is to be commended for so effectively continuing its mission of service and focusing on the physical, spiritual, social, and educational needs of those who are disadvantaged, not only in the Bay Area, but internationally as well."
Art is in the Eye of the Critter

Philip Ross imagines a world where people munch on tacos stuffed with superworms and mini operas accompany live organ dissections projected on overhead screens for gallery-perusing patrons. As with any good artist, his imaginings have a way of becoming reality.

The mini operas, as Ross—a USF assistant professor of art + architecture—calls them, will be held in San Francisco’s Southern Exposure gallery later this year. Munching on tacoed worms? That happened in October in San Francisco’s Mission District.

Ross calls his work “edutainment.” But, the roots of Ross’ enthusiasm for meshing science and art could hardly be more serious. Caring for friends and colleagues suffering from HIV/AIDS in the late ‘80s and early ‘90s, he remembers feeling bewildered by the science. “I had to learn a lot about chemistry, biology, and anatomy just to be able to talk to doctors,” Ross said.

It was out of that circumstance that Ross’ initiative, Critter Salon, first blossomed. Critter is Ross’ ongoing endeavor to bring the public in contact with biology and ecology in social event settings. Supported, in part, by a research grant from USF to develop and promote public education strategies, Ross’ mission is to find opportunities to teach laypeople about biology and ecology. He has found that one popular way of doing that is to involve some sort of food and music.

“Many people have an interest in or opening to biology or ecology in their daily lives, for example in gardening or brewing beer,” Ross said. “I create a social space to go more in-depth and engage with some of these topics that once you’re out of school you don’t necessarily get the opportunity to explore.”

Distinguished Professor Oren Harari Remembered

Oren Harari, a business professor at the University of San Francisco for 33 years and author of nine books, died of brain cancer at his home April 10. He was 60.

Professor Harari was a remarkable colleague, friend, and mentor. He had a love of looking at events in the world, analyzing them conceptually into understandable forms—for both his students, and his corporate clients—and providing insights that gave his audiences a sense of what the future would bring, and how to tailor their work to what they personally should do next.

The most popular of his books, The Leadership Secrets of Colin Powell, released in 2002, was spawned by a magazine article written by Harari about leadership principles that can be learned from the career of Powell.

A personal phone call of praise from Powell followed the article and led to the book, which became a New York Times, Wall Street Journal, and BusinessWeek bestseller and earned him worldwide acclaim. The Financial Times of London recognized him as one of the “Top 40 Business and Management Minds in the World.”

Evaluator Charles Skinner Helped Many

A familiar face to many current and former students, Charles Skinner, the transfer evaluator in the admission office, died March 18. He was 69.

Skinner, who had worked at USF since 1979, initially served as the international student admission coordinator. He could often be seen on campus talking with students, always remembering their names and unique circumstances.

Prior to coming to USF, he served as headmaster at the American School in Leysin, Switzerland for 10 years and taught for a year at his high school alma mater on Maui. Skinner earned degrees from the University of Virginia and Columbia University.

One of his favorite roles at USF was serving as the organist during commencement ceremonies.
Azzi Brings Star Power to Women's Basketball

he University of San Francisco has hired women's basketball Hall of Famer and Olympic gold medalist Jennifer Azzi to head its women's basketball program. Azzi brings a wealth of basketball experience and a determined work ethic. The women's program has suffered in recent years after winning three straight West Coast Conference championships from 1995-97 and making back-to-back-to-back appearances in the National Collegiate Athletic Association tournament.

A 2009 Women's Basketball Hall of Fame inductee and Bay Area Sports Hall of Fame member, Azzi was an Olympian on the gold-medal-winning U.S. national team in 1996, played five seasons in the Women's National Basketball Association, helped to found and played in the American Basketball League, played professionally overseas, and is an icon of Stanford University's women's basketball program.

A four-year starter and three-time All-Pac-10 performer and the Pac-10 Player of the Year in 1990, Azzi led the Cardinal to a pair of Pac-10 titles in 1989 and 1990, and a national championship in 1990.

USF is her first coaching assignment.

"Azzi's passion for the game, along with her professional reputation both in and around the sport of basketball, will prove to be a great asset to the program and our student-athletes," said USF Athletic Director Debra Gore-Mann.

Azzi, who has been asked to coach at the collegiate or professional levels every year since she retired in 2003, chose USF because it was the first opportunity that "felt right." "Together we're going to build something really, really great here at USF," Azzi said.

USF President Stephen A. Privett, S.J. welcomed Azzi, saying she clearly supports the university's commitment to excellence on the court, in the classroom, and in the community. "I am delighted to have such a polished, experienced, and articulate professional at the head of our women's basketball program," Fr. Privett said.

Fresh Approach: New women's basketball coach Jennifer Azzi (right) with Athletic Director Debra Gore-Mann.

USF Sophomore Skis Into Olympics

When USF community members tuned into the 2010 Vancouver Winter Olympics, they were able to support one of their own—women's alpine skier and USF sophomore Ani Serebrakian.

An exercise and sport science major, Serebrakian—who began skiing when she was 2 and competing when she was 5—skied for the Armenian women's Olympic team, taking on some of the world's top alpine skiers in the technical women's giant slalom and the women's slalom.

"Growing up in America, I never fully understood my Armenian heritage," said Serebrakian, whose parents emigrated from the country that now claims among its most famous artistic ambassadors the Los Angeles-based hard rock band System of the Down. "But, after traveling to Armenia, I came to understand how truly blessed I was to be part of such a culture and history."

Serebrakian, who speaks fluent Armenian, called being named to the Armenia team "humbling" and a "great honor."
A Change of Direction
Catcher turns from getting into trouble to earning degree

For as long as he can remember, Vacaville native Ryan Lipkin has known that his mother, who raised Lipkin and his younger sister on her own, has asked just one thing of her children—to see them graduate from college. So strong was the catcher’s commitment to fulfilling that wish that he twice turned down an opportunity to turn pro, having been drafted by the Oakland Athletics and the Los Angeles Angels of Anaheim, but opting to continue working toward his degree.

Getting to this point—Lipkin will earn his bachelor’s degree in psychology in May—has not always been easy. The 22-year-old has worked through an injury that forced him to sit out of baseball for seven months, a fight that left him with 37 wounds from a razor blade, and the psychological scars of having one of his best friends killed. Through it all, he credits baseball with keeping him going and focused on earning a degree.

“I definitely think that baseball was one of my stabilizers in leading me…away from the other stuff I was doing,” Lipkin said.

Just after turning 17 he ended up in a fight with four men. Lipkin had razor blade wounds across his face, chest, and left bicep. “That was the beginning of me turning myself around because I was like, ‘Holy smokes, I could be killed.’ That was something I didn’t want to put my family through,” Lipkin said. “I realized that wasn’t where I wanted to go and I ended up waking up and realizing how special each day is.” That message was unfortunately reinforced when one of his best friends was shot and killed in a drive-by shooting.

After high school, Lipkin attended Solano Community College, raising his grade-point average from below 2.5 in high school to 3.5. He also rededicated himself to baseball after a snowboarding injury left him with a broken wrist and his right arm in a cast during his first college baseball season.

“After having to sit out and miss so much baseball, you just want to keep going until you can do it again,” Lipkin said. “I had the itch to get back in the game so fast.”

That dedication has paid off. Not only has Lipkin been a key player for the Dons, hitting .317 with six homers and 26 RBI through April 27, but he also was selected as one of two catchers for the 2008 USA collegiate national team that went 24-0 in international play and ultimately earned a gold medal.

“Ryan brings great energy and eagerness and his free-spirited attitude helps the team compete at very high level every day,” said USF Head Coach Nino Giarratano. “He’s always grateful for his opportunity and it just rubs off on everybody. Plus, his skill level is phenomenal. In my opinion, he’s the best catcher in the country right now and that’s going to translate to the next level for him. He’s going to be a great professional player.”

While Lipkin hopes MLB will once again look his way come draft time in June, he’s focused on something even bigger—getting ready to show off that diploma to his mother.

Negoesco Inducted into Bay Area Sports Hall of Fame

USF soccer legend and longtime coach Steve Negoesco ’51 was inducted into the Bay Area Sports Hall of Fame in March, becoming the first person inducted for the sport of soccer.

As a player, Negoesco was the first All-American selected from the West Coast and helped the Dons to a co-championship in the 1950 College Soccer Bowl. After working as a teacher, Negoesco returned to coach at his alma mater in 1962. He guided the Dons to four NCAA championships, spending 38 years as head coach.

Negoesco’s final season as USF’s head coach came in 2000 after 778 matches, 540 victories, and 34 winning seasons. He remains the winningest coach in NCAA soccer history.

Longtime Athletic Trainer Wally Hayes Dies

Walter Hayes, a longtime athletic trainer for USF and ambassador for USF athletics, died in early November. He was 61.

Known as “Wally” to the hundreds of student athletes he worked with during his more than 20 years at USF, he was a key behind-the-scenes member of Dons athletics. In addition to providing the usual tape, braces, and bandages, Hayes also served as friend and mentor to USF athletes. Many of the players he treated during his career became friends.

Hayes, who joined USF in 1976, was elected to USF’s Athletic Hall of Fame in 2008.
The Dollars and Sense of Higher Education

The American college financial model is broken. The University of San Francisco can no longer rely on the previously successful strategy of yearly tuition increases to fund operations and offset rising expenses, largely because more and more families cannot afford tuition increases that are outpacing inflation by a wide margin. At universities across the country, endowments have been decimated, budgets have been cut, and schools are laying off faculty, eliminating staff positions, cutting salaries, and paring benefits. What does the future hold for higher education and USF? Is there reason to be optimistic? USF President Stephen A. Privett, S.J. offers his insight on what is needed for USF to continue to offer a high-quality, Jesuit education in this changing environment.

You were worried about the impending recession and its effect on USF and higher education before many other university presidents. What did you see? What were the red flags?

I wouldn’t claim to be more clairvoyant than any other university president, but I do think we identified the trouble early and prepared ourselves to act quickly, and that served us well. We realized that if the economy collapsed and unemployment grew, people’s capacity to finance a college education would be diminished. When the market fell, so too did the value of our endowment, and we took a $2.9 million hit to our budget for financial aid. We had to rally to make budget adjustments to make up for that lost endowment-funded support.

As the economy deteriorated, more and more students started asking for greater financial help. That’s when we launched the Keeping Faith with Students campaign that brought in more than $1.4 million for scholarships and financial aid from the generous contributions of faculty, staff, and alumni. We also launched a USFcares hotline, and more than 400 families contacted us to explore ways to keep their sons and daughters at USF.
The domestic and global economy continues to experience serious challenges. What are the greatest challenges you feel still face higher education?

The overarching challenge for higher education is to be able to deliver a high quality education at a lower cost, and this cuts across both public and private universities. It is important that people see a college education as a public good, because it’s the educated person who provides the kind of innovation that creates the businesses that employ the people who drive the economy. Also, the foundation of democracy is an educated and engaged public. So, this is not just about preserving USF. This is about continuing to provide society with the people who make society work and make it work better. This is a critical public policy issue to secure the well-being of the country economically, politically, and morally.

How is USF doing compared to its comparator schools?

If we’re going to compare USF to other institutions, we have to distinguish between the privates and the publics. UC is one of our main competitors for students, but UC has a completely different set of issues because UC depends on allocations from the state legislature for a significant portion of its budget, whereas our primary source of revenue is tuition. Compared to other tuition-driven institutions, I think we are doing very well.

USF has moved aggressively to trim its budget and be more efficient. What steps has the university taken to reduce costs?

Cutting costs and operating more efficiently are only part of the story. I have also challenged the deans to create new and exciting academic offerings that increase revenue. Already, we have developed new master’s programs in public affairs and practical politics, international studies, risk management, investor relations, business economics, a joint master’s program in global entrepreneurship and management, as well as an executive doctor of nursing practice program.

As far as reducing expenses, regrettably, we have eliminated some staff positions (fewer than 20). We’ve frozen the salaries of the executive officers, curtailed travel, increased class size, limited on-campus catering, created a policy that more tightly regulates university-issued cell phones, and moved from a three-year computer replacement cycle to a four- or five-year replacement program. You could argue that these were efficiencies that should have been in place before, but we’ve really taken a look at all parts of our business operation to see if we can still deliver a Jesuit-based quality education, with the quality of service our students deserve, while being more bottom-line conscious.

Once the economy improves, won’t things return to normal?

Unfortunately, no. There is a widespread misconception that if the economy gets better, we’ll return to the way things were. The reality is that the way we do business has changed dramatically and irrevocably. We can never again rely on large tuition increases to fund our operations. Demographics don’t lie. We know that the number of traditional-age college students is in decline and that their families have less capacity to pay the costs of a private college education. Given that college costs have increased far more than the CPI over the past decade, Congress intends to cap tuition increases. Trends show that the students USF attracts need greater amounts of financial aid; right now the biggest claims on our budget are compensation and financial aid. An improving economy will increase the value of our endowment and generate some additional revenue, but the challenges of rising costs and decreasing net tuition revenue will not be resolved by an improved economy.

With the efficiencies you’ve mentioned now in place, what is the state of financial affairs at USF?

We have effectively stabilized the short-term financial base of the institution and we’re now in the position to consider the strategic moves that we need in order to ensure our long-term presence and effectiveness.

The overarching challenge we face is, ‘How are we going to deliver a quality education at a much lower cost?’ We know that only 10 percent of college-bound students can afford the $50,000-plus cost of a private education. Our costs—and the costs at most Jesuit universities—are significantly above average. The demographics tell us that in the next 20 to 30 years, students will come from families that have less capacity to meet the costs of an education at a private institution. That will require an increase in university-funded financial aid.

The important thing is the mission of the university. We’re not about making money. We’re not about self-preservation. We are about offering a high-quality education that prepares our students to live in a more bottom-line conscious world. And, as I said, we know that we are not going to be able to increase tuition at the rates we are accustomed to. There simply are not enough people who can afford it any more, and the federal government is going to regulate the rate of tuition increases one way or another, either by legislation or by sanctions. So, if our tuition increases are going to be lower, we must decrease our costs accordingly. If we don’t succeed at that, then you don’t need to be an economist to know that we are headed for trouble.

We’re going to become even more focused on international recruiting, especially in Asia. We’re going to look to develop partnerships with other universities in Asia where students might do a year in Asia and three years at USF. The international market represents a rich and insufficiently tapped source of bright graduate and undergraduate students, as well as an important component of the global perspective that USF offers its students.

You talked about ways to bring in more revenue, but what about the impact of the quality of a USF education?

The important thing is the mission of the university. We’re not about making money. We’re not about self-preservation. We are about offering a high-quality education that prepares our students to have a positive impact on society. The future needs exactly the kind of people that USF educates: smart and compassionate people with a global sensitivity.

Does the makeup of our student body present more of a challenge for USF to weather this recession?

Is it an economic challenge? Yes. About 33 percent of our students are the first in their families to attend college and approximately
33 percent of this year’s freshman class qualify for Pell Grants, which means that their families earn less than $30,000 per year, which is less than the cost of our tuition.

Is a diverse student body an educational advantage? Absolutely. We have a diverse mix of students, both ethnically and economically, who bring with them a perspective that is quite distinctive in higher education. Education doesn’t occur only in the classroom, students also learn from each other. The richer the diversity of the student population, the richer the overall learning experience.

Why doesn’t USF just admit more students who can afford to pay full tuition?

Fewer students are able to pay the full cost of a college education, and more than 4,000 schools are competing vigorously to attract that small number of students who can pay full price. We don’t want the standard to become simply a person’s capacity to pay. That’s not compatible with our mission. We want to admit students who will benefit from kind of education we offer. We want to admit students whose minds and hearts are set on changing the world.

The credibility of higher education has taken a hit recently. How do universities regain that trust?

Higher education certainly needs to reestablish its credibility with the public at large. We need to be able to show that tuition dollars are well spent, and that the investment is worth it in terms of what people learn, the knowledge and skills they acquire, the kind of life they live, the level of satisfaction they enjoy, and the contribution they make to society. When we say that USF educates leaders to fashion a more humane and just world, we must show that’s actually what we do. The value of a higher education is undeniable. It is the only investment a person makes that can never be taken away from them, and its value only increases over time.

Are USF students satisfied with the quality of their education?

The answer is a resounding “Yes!” In our survey of the most recent graduating class, 93 percent agreed or strongly agreed that they were satisfied with their USF education, more than 96 percent said their instructors took an active interest in their learning, and more than 95 percent said their instructors were reasonably accessible outside of class. This extremely high satisfaction rate has been relatively consistent during the 20 years we have conducted the survey. More than 1,700 graduating students replied to the latest survey, which is an astonishing response rate of 98 percent.

We also have external validation of the high-quality of our education: Our pre-med students are accepted to medical school at a rate far exceeding the national average, 67 percent versus the national average of 45 percent. In natural sciences, the number of USF students who go on to earn doctorates is twice the national average. We were just recognized by the Chronicle of Higher Education as one of the top 22 national research institutions in the number of Fulbright Scholars we produce. And, just this semester, we were re-accredited by WASC* for 10 years. That is the longest re-accreditation time possible, and is compelling evidence of our academic success.

*A WASC, the Western Association of Schools and Colleges, is one of six regional associations that accredit public and private schools, colleges, and universities in the United States. Its accreditation is an acknowledgment of a school’s effectiveness and quality.

A recent survey from the Center for Public Policy in Higher Education found that 60 percent of respondents think that colleges focus mainly on the bottom line. How would you respond to that 60 percent?

We’re very clearly a mission-driven institution, but it would be naïve to think we can pursue that mission if we aren’t financially stable. We need to be responsible stewards of our resources. People are giving us their money and their sons and daughters and they have expectations that we will give them a rigorous Jesuit Catholic education that is socially responsible. We can’t do that if we’re not financially responsible.

Are you optimistic about the future of USF?

I’m extremely optimistic. Our Jesuit educational roots reach back to the sixteenth century. The deeper the roots, the more sturdy the tree in the face of the most punishing winds. We have talented, dedicated colleagues, from our faculty in the classroom to the staff who make the university function on a daily basis. We have a wonderfully dedicated and involved board of trustees. Plus, we are adapting swiftly to the changing economic climate. Let’s not forget the recent building projects we’ve completed, such as Kalmanovitz Hall, our new home for humanities and social sciences, and our plans for the new Center for Science and Innovation, which will provide a new home for the sciences and new community space that will transform the heart of our campus. We have a lot of momentum going forward to meet today’s challenges. Jesuits have been in education for almost five centuries. We’ve been through many situations more challenging than this. We had every one of our schools closed and confiscated in the 18th century. We’ve died and risen again. We come from very sturdy stock. My optimism is well-grounded in a 450-year history of success.
New Provost
By Samantha Bronson

When Jennifer Turpin takes over June 1 as provost for the University of San Francisco, she’ll begin her position with 10 strategic objectives already laid out. On the top of that list? Achieving national and international recognition for USF.

“I want a student or a parent who is trying to decide where to send their student to make USF their very first choice because they know they will experience a rigorous academically excellent education that is also characterized by the cura personalis (care for the entire person) that we talk about in our mission,” said Turpin, who has served as dean of the College of Arts and Sciences since 2003.

Some of Turpin’s other goals include creating a campus environment that supports and promotes diversity, strengthening USF’s financial base, and preserving the university’s Jesuit history and mission while making it more well known to students. She also wants to work on making sure universities are not judged solely on the economic earnings of their graduates. That, she said, shortchanges everyone—current students, faculty, and alumni.

“For that to be the only measure of a successful education is a terrible, terrible thing,” said Turpin.

As part of her new role, Turpin would like to devise measurements...
Outlines Vision for USF

that take into consideration a range of other criteria: What academic distance does a student travel while at a university? How much does a student learn? How capable are students of thinking critically, acting creatively, and finding leadership capacity in the name of a just cause? What impact on society do students have?

Having USF lead academically—while charting new directions in how higher education is assessed—is just part of her ambitious plan. Turpin, who replaces James L. Wiser (see sidebar), already has her first 100 days laid out, right down to meetings she plans to hold in the first week and beyond. Marcelo Camper, currently associate dean of sciences, has been named interim dean of the College of Arts and Sciences.

“Jennifer Turpin brings to this demanding position at this challenging moment a highly successful tenure as dean of Arts and Sciences, a longstanding commitment to the Jesuit Catholic tradition of humanizing education, and a familiarity with USF that will make her more effective pushing us forward and not at all complacent about where we are now,” said USF President Stephen A. Privett, S.J. “Those of us who have worked with Jenny know that she is energetic, articulate, imaginative, gracious, and very hardworking.”

Turpin plans to expand the role of USF’s regional campuses, launch new, expanded programs in Sacramento and Washington, D.C., develop three-year bachelor of arts and bachelor of science options, and initiate the creation of a USF Center for Teaching Excellence, and a USF Center for Research Excellence.

She also wants to be a visible presence on campus while educating the campus community on the role of a provost. She freely acknowledges that many have only a vague notion of what a provost does.

USF’s provost is the chief academic officer of the university and counts among his/her duties overseeing the recruitment and retention of faculty, curriculum development, instilling USF’s values characterized by a faith that does justice, directing the academic programs of the university through the deans and colleges, overseeing admissions and transfer policies, as well as student academic services, and budget planning.

“Provosts are sometimes imagined as remote and removed, imagined as someone up in an ivory tower making administrative decisions that are not necessarily that connected to the student experience,” said Turpin. “My hope is to be very connected to the student experience.” Turpin has already conducted an interview for USF-TV, streamed into residence halls, to convey that message.

She also wants to expand USF’s connection to alumni and the greater San Francisco community. USF, she said, has not fully realized the potential of its location, both in terms of opportunities the city can offer students as well as what USF can provide to San Francisco. Turpin wants to systematically examine opportunities across the curriculum, for example, she said, “If I’m a student studying creative writing at USF, what does San Francisco offer me as my extended classroom?”

Still, Turpin said, USF already has a lot going on—whenever she mentions USF’s accomplishments to people outside the university, they are both surprised and extremely impressed. Part of her job, Turpin said, is to not only get the word out about those accomplishments, but also to further build upon USF’s strengths.

Turpin first joined USF’s sociology faculty in 1991, after receiving her doctorate from the University of Texas, Austin. During her years as a faculty member at USF, she received USF’s Distinguished Teaching Award and the College Service Award. Turpin founded USF’s women’s studies program, and was chair of the sociology department from 1995-97.

She then served as associate dean for the College of Arts and Sciences, overseeing the arts, humanities, and social sciences, before being named dean in 2003 and initiating new courses and programming during her tenure. Turpin, chosen for the provost position after a nationwide search that brought four finalists from across the country to campus, impressed the search committee with her insider-knowledge and her drive to preside over continued improvements and innovations at USF.

“USF really is a unique institution,” Turpin said. “I believe completely in the mission of the university and I know USF can stand out as a leader among institutions of higher education.”

Looking Back on James Wiser’s Accomplishments

When James L. Wiser steps down on May 31 as provost, he’ll leave behind a legacy of accomplishments. Wiser, who has served as vice president of academic affairs since 1998 and provost since 1999, has provided leadership for a range of projects, including:

- A significant increase in the number of budgeted full-time faculty positions.
- Curricular reform and development, including a new core curriculum and a large number of new undergraduate majors and minors, and graduate programs.
- Increased support for faculty research, including the creation of the Office of Sponsored Projects and the initiation of 75 percent salary support for full-year sabbaticals.
- A marked increase in applications for undergraduate admissions and a noticeably improved selectivity rate for acceptances.
- Improvement in USF’s academic facilities, including the Dorraine Zief Library and the renovation of the School of Law, renovation of Kalmanovitz Hall and Malloy Hall, and the renovation of Lone Mountain classrooms.

“Perhaps most importantly, I am very proud of the faculty, staff, and administrators I have hired for USF,” Wiser said. “These are men and women for others and we all benefit from their hard work and commitment.”

Following a sabbatical, Wiser plans to remain at USF as a faculty member in the politics department.
In Our Own

BACK YARD

USF Gives Back to Local Groups

By Samantha Bronson and Edward Carpenter

Photos by Barbara Ries
Whether building a library in Africa or assisting midwives in Guatemala, outreach is an essential part of a USF education, so essential that the university makes service a required part of undergraduate education.

Yet USF’s efforts are not always a continent away. Many focus on needs in the Bay Area. As Corey Cook, assistant professor of politics and director of USF’s Leo T. McCarthy Center for Public Service and the Common Good, puts it, not only does the university have a responsibility to educate students to be men and women for others, but it also has a responsibility to address social justice issues right here in its back yard.

So active is USF in the community, that it has been named to the President’s Higher Education Community Service Honor Roll for the fourth straight year, demonstrating USF students’ exemplary service on issues ranging from poverty, and homelessness, to environmental justice.

Following are portraits of outreach efforts by USF students in the Bay Area.
Homework on Homelessness

When Corey Cook teaches students about housing policy and homelessness, he’s not content to have them simply read about the issues. He wants them to get out into neighborhoods and experience the challenges firsthand.

That means assisting with a variety of housing and homeless-related activities at various San Francisco-based organizations—from doing intake at homeless shelters to working with nonprofit housing development organizations to advocating for changes in housing and homeless policies.

“Students get practical experience that absolutely augments what they learn in class,” said Cook, assistant professor of politics. “It really gives life to the material that you wouldn’t get otherwise. It gives them a more nuanced view than just me lecturing about the issues.”

Junior politics major Kimberly Kane, for example, worked with Glide Foundation in the Tenderloin last year to fulfill the service-learning requirement of USF’s core curriculum. At the request of the organization, she and two other students assessed and analyzed San Francisco’s 10-year plan to abolish chronic homelessness to help Glide determine where to place its priorities.

“These are questions that we want to be able to ask, but did not have the capacity to do ourselves,” said James Lin, Glide’s manager of global ministries and organizational integration. “We’re too busy providing the services we provide to sit back and spend this level of energy on these incredibly important questions. It’s tough for us, so the ability for USF students to step in is a particularly good match.”

Additionally, Kane spent about 40 hours over the course of the semester helping with Glide’s after school program. There, she helped children with homework, accompanied them on outings to the park, and generally served as a mentor to the children, all of whom were from low-income families. She didn’t realize what an impact she was having until she returned after a two-week absence and was greeted with comments like, “Where were you? I missed you.”

“It’s an hour out of your day, but to a little kid who doesn’t have someone helping them with homework or their parents are working two jobs, an hour of your time really makes such a difference,” Kane said. “It was probably the most amazing experience I’ve had since I’ve been at USF. I felt like I was actually making a difference.”

Counseled to Success

If USF master’s student Sheena Sattarpour needs reminding of the impact she’s having as the only counselor at Holy Angels School in Colma, she thinks of the client she began working with at the beginning of the school year. The girl, a good student, was unhappy with her grades. She knew she could do better, but told Sattarpour that her situation at home made school challenging—her father had a substance abuse problem.

Through the School of Education’s Mission Possible program, Sattarpour began seeing the girl—and sometimes her family—in regular counseling sessions, offering a listening ear and simply being there without passing judgment. Family members, including the father, initiated changes. As a result, the girl’s grades have improved and she feels more confident and outgoing, Sattarpour said.

Cases like that demonstrate just how important Sattarpour and other counselors in the program are, said Brian Gettard, executive director of USF’s Center for Child and Family Development, which runs the program. Since its founding in 1984, Mission Possible has placed more than 500 second-year master’s students as counselors at more than 100 schools.
They have worked with more than 10,000 at-risk children and their families during that time.

The schools the program serves—30 this year, 11 of which are Catholic—typically have more than 500 students and no resources to hire counselors.

Because the Mission Possible counselors are trained to work with students and their families, they can address issues including unemployment, stress, divorce, and substance abuse, all of which can affect a student’s performance in the classroom.

“Without Mission Possible, there would be no counselor in these schools and children who are failing at school, having difficulty succeeding at school, would continue on that path,” Gerrard said. “It would be a very different situation for a lot of those kids.”

**Filling a Critical Need**

Four nursing students—all of them registered nurses working toward master’s degrees—are filling vital roles this semester by serving as school nurses. If it weren’t for them, seven Catholic elementary schools in San Francisco’s Mission district would have no nurse available to their students.

“We don’t have the budget or the funding to afford to have nurses at any of the schools,” said Richard Lee, business manager of the Alliance of Mission District Catholic Schools. “This partnership has been quite a Godsend.”

The partnership, which began two years ago, has nursing students visiting their assigned schools once a week as the main component of a course.

The nurses are doing “everything from reviewing immunization records to make sure those are updated to providing hands-on patient care, taking care of bumps and bruises,” said Kimberleigh Cox, School of Nursing instructor. Some nurses, like Ty Stavely, have also been asked to put together presentations on various health-related topics. For Stavely, a manager for surgical services, that has meant developing presentations on such topics as smoking, healthy eating, and hygiene.

Jennifer Heisleman, an IV therapist, has vision-screened all the students at the two schools she works at (the last time either school had a vision screening was at least six years ago), as well as reviewed the immunization records at both schools. Without a nurse on staff, the schools were relying upon the office staff to periodically review the records. The result, however, was that this important task was not getting done since the records are full of medical acronyms that don’t instinctively make sense. Since completing the comprehensive review, Heisleman has trained office staff members on how to properly review the records and she has set up a process to ensure the reviews are completed.

Working in these schools has provided Heisleman, Stavely, and others with the opportunity to have an impact on people’s lives they don’t often get, even as working nurses.

“In this instance, it’s kind of a chance to hit a population that’s totally underserved and there’s absolutely no funding for otherwise. That’s really rewarding,” Heisleman said.

**Crossing Borders**

As an international studies major, senior Joyce Gehr follows U.S.-Mexico immigration issues in the news. She is familiar with case studies and research papers on immigrant farm workers from courses in her Latin America
studies minor. But, none of it prepared her for Martín.

A farm worker from Mexico who lives on the San Mateo County coast, Martín (who requested his name be changed to protect his privacy) spent five years of his life in “indebted bondage” on an asparagus farm, unable to pay off his debt because the property owner paid him only during the harvest season but required Martín to pay rent every month.

While Gehr had read about such things as sweatshops overseas, she hardly imagined this type of injustice so close to home—just over an hour drive from USF. “I could no longer pretend that it didn’t exist or continue to live my life in blissful ignorance,” she said.

Through University Ministry, Gehr met Martín and many other farm workers at the nonprofit farm worker community resource center Puente de la Costa Sur in Pescadero. Last fall, Gehr and about 30 other USF students volunteered at Puente for two hours or more once a week. Students practiced English and Spanish with the mostly male workers, played checkers and other games, helped cook and clean after meals, and donated clothes.

The seemingly simple act of students taking time to talk with the workers had an impact—the workers, who typically feel very isolated, looked forward to the weekly meetings. They enjoyed improving their English skills and sharing their stories, gaining confidence that others care about their situations.

The experience also affected how Gehr and other students view their everyday lives. After her time at Puente, Gehr became more conscious of where she buys food and joined USF’s Back to da Roots, an urban gardening club organized around environmental and social justice issues.

“A surprising thing happened to junior Brian Park on the way to earning a marketing degree in business. He discovered business isn’t just about the bottom line for a growing number Bay Area corporate and entrepreneurial innovators. When evaluating how to promote a company, Park now considers the so-called
triple bottom line of people, planet, and profit—which introduces the additional corporate responsibilities of operating an environmentally sustainable and socially conscious business, in addition to making money.

“The idea of doing business in a socially responsible manner never really occurred to me before,” said Park, who came face-to-face with social enterprises and the social economy—where businesses generate revenue by providing services that benefit society—through an internship with social enterprise Hub Bay Area last summer.

Hub, with local offices in Berkeley and San Francisco, fosters collaboration between nonprofits, for-profits, and cooperatives in the arenas of clean technology, public health, and international development. Park spent 20 hours a week interning at Hub during the summer and liked it so much he chose to continue working there without pay to fulfill the service-learning requirement for his Leadership and Organizational Behavior class.

“The idea is for students to become involved in and have an impact on their community using their business skills while being active in and learning about their disciplines,” said business Professor Dayle Smith, director of USF’s Business Honors Cohort Program. About 15 business students have interned or completed service-learning at Hub.

Park, who worked with sophomore international business major Ari Brownstone to grow Hub’s membership, attended business and nonprofit mixers, conducted Internet research on likely partners, and spread the word about Hub’s mission through social media and Web marketing. “If this spreads, then perhaps in the near future it will become the trend to do business in a way that doesn’t hurt the Earth and mankind as a whole,” said Brownstone.

**Advocates for Foster Kids**

Yolanda Peneda does more than study case law. As a third-year law student interested in children’s rights, Peneda spends as many as 30 hours per week in San Francisco courts fighting for foster kids through the School of Law’s Child Advocacy Clinic.

“Often, children in foster care have been abused or neglected by the very people who were supposed to protect them,” Peneda said. “The least we can do is to give them a voice in the court that will decide their future.”

Peneda is one of about six full-time and two part-time USF students learning by taking part in the community outreach offered by the clinic. The students’ work, for which they receive from three to six classroom credits, is meant to promote the rights of those who often find themselves without advocates as well as provide professional experience for the law students, said Patty Fitzsimmons, director of the clinic. Initiated in 2005, the program has students working an average of 50 cases each year.

“There was and still is no other law school in the Bay Area that provides direct representation to children in the child welfare system,” Fitzsimmons said.

From public schools that shirk their responsibilities to provide special education services, to unresponsive group foster homes, to a social welfare system that allows a child to die in spite of repeated third-party reports of medical neglect by the parents (all cases Peneda has dealt with), Peneda said her single-minded focus is to learn to become an effective representative for children in the system.

By exposing law students to psychology and social work standards through an interdisciplinary approach, the clinic has been a party to important court rulings—the most notable being a 2005 case published by the United States Court of Appeals for the Ninth Circuit that required the child welfare system to adhere to oft-ignored timelines that left children in legal limbo for months or years.

“This is a perfect example of how our students meet with attorneys, social workers, therapists, and school personnel to get real experience advocating for a client in many arenas,” Fitzsimmons said.
GOT GAME?

Balancing the Rigors of Academics with Athletics

BY EDWARD CARPENTER
ILLUSTRATIONS BY CATHERINE MONDOY ’10

Student athletes at the University of San Francisco face the daunting challenge of excelling in the classroom and competing on the field. With a variety of support mechanisms in place, USF is seeing to it that student athletes do just that.
In the competitive West Coast Conference, Dons fans might expect a coach’s stopwatch to be the all-motivating timekeeper of top student athletes at the University of San Francisco. But, for two-time WCC women’s tennis Player of the Year Jennifer-Lee Heinser, a pocket-sized day planner peppered with Post-It notes is her taskmaster.

Heinser, ranked No. 1 in the WCC, has a hard time leaving her planner behind—even when she’s relaxing and sunning her toes at Ocean Beach in San Francisco. Even then, her notebook accompanies her, tucked inconspicuously into her beach bag.

“I write down several lists and schedules for myself every day,” said Heinser, a senior honors business student with a 3.89 grade-point average. Her busiest days are color-coded in 30-minute increments.

Heinser’s ability to balance the demands of her sport while excelling in her classes is impressive by any standard. It’s also a testament to USF’s commitment to provide student athletes with a first-rate education, according to Heinser, who was among 96 USF student athletes named to the WCC Commissioner’s Honor Roll for 2008-09.

Compiled each academic year, the honor roll includes students with GPAs of 3.0 or better. Out of the 96 USF student athletes to make the honor roll for 2008-09, 14 earned Gold Honors (4.00-3.75 GPA), 15 earned Silver Honors (3.74-3.50 GPA), and 67 earned Bronze Honors (3.49-3.00). Cumulatively, USF student athletes earned a 3.19 GPA for 2008-09.

Like Heinser, several USF student athletes on the honor roll are standouts in their sport, have overcome extraordinary odds to be at USF, or turned their USF experience into a launching pad to a promising career or professional athletic contract.

“Every year, I tell them that we’re not here to keep you eligible to play athletics but to make sure you earn a degree.”

- DEBRA GORE-MANN, USF ATHLETIC DIRECTOR

Ding! Time’s Up

At USF, the expectations on student athletes are elemental: What is foremost is that they understand they are “student athletes” in that order; they are taught to be students first, said USF Athletic Director Debra Gore-Mann.

“Every year, I tell them that we’re not here to keep you eligible to play athletics but to make sure you earn a degree.”
running," said Bor, a sophomore computer science major with a 3.19 GPA. “I was also able to solve a problem on one of my computer science projects.”

An immigrant from Ulaanbaatar, Mongolia, Bor arrived in San Francisco in 2005 with little more than an English/Mongolian-Mongolian/English dictionary. “Three years later, I graduated from Jefferson High School (Daly City) having completed honors English,” said Bor, who is pursing U.S. citizenship.

Bucking the “Jock” Stereotype

His immigration to the U.S. was full of unexpected turns and moments of culture shock, said Bor, who laughed as he recalled his early anxiety at the tendency of American friends to hug him on the street. “A goodbye hug doesn’t exist in Mongolia,” Bor said. “Hugging means two people are in love. So, you can imagine that it was very uncomfortable in the beginning.”

Coming to the U.S. was a dream for Bor. And being able to compete at such a high level in a Division I sport while obtaining a top-flight education has been an incredible opportunity for him, said David Wolber, professor of computer science and an informal adviser to Bor.

“I think student athletes are sometimes undervalued in the academic world,” said Wolber, a former Division II basketball player for the University of California, Davis.

Brenda Giarratano, USF director of academic support for student athletes, echoed Wolber’s concern about how student athletes are perceived. If she could correct one misconception on campus it would be the idea that student athletes are jocks who receive special treatment.

“In reality, they work really hard and face grueling schedules,” said Giarratano, whose department oversees student athlete tutoring, study hall, and academic counseling each semester for USF’s 240 student athletes.

On top of a full schedule of classes, the majority of student athletes spend at least 20 hours a week training for their sport, according to Giarratano. Another three to five hours are devoted to weight training, and then there is the travel time. Some teams travel as far away as Hawaii and Texas. On the road, coaches hold study hall, interspersed with practices, team meals, and hours-long team meetings devoted to strategy and reviewing video of opponents. Occasionally a graduate assistant will accompany a Dons team traveling for several days just before finals to provide tutoring.

Seniors Rule

Being a student first and an athlete second is exactly what Derek Poppert chose when

“For finals week last semester, I organized an essay that was due for rhetoric class while running.” - GANBI BOR ’12
the Dons’ shortstop turned down a contract with the Cincinnati Reds after he was picked in the 28th round of the 2009 Major League Baseball amateur draft.

For Poppert, completing his senior year and graduating made the most sense. “At some point or another, every student athlete will no longer be able to play their respective sport,” said Poppert, an international studies major with a 3.76 GPA.

A typical baseball game day starts by arriving two to three hours before the first pitch, competing for three hours, and spending another hour cleaning up the field (if it’s a home game) or riding the bus back to USF. Try tackling a midterm paper on the politics of war and peace after that, said Poppert, recalling a four-hour bus ride back to USF last year following a game at California Polytechnic State University, San Luis Obispo.

“T...
part of our Jesuit vision to prepare them to go out and make a difference in the world.”

Senior forward Nnenna Okereke, who is among USF’s most athletic women’s basketball players, exemplifies that vision. Raised in Berkeley by Nigerian parents, Okereke, a psychology major with a 3.07 GPA, volunteers at a Bay Area homeless shelter and spends summers working with kids at church camp.

To balance her class work and extensive travel schedule, Okereke studies on the bus or during airplane flights. On a trip to Los Angeles in February, Okereke became ill and struggled to stay awake to complete an assignment on addiction for her advanced research methods class by the midnight deadline.

“I fell asleep with my computer on top of me,” Okereke said. In the morning, she scrambled to complete the assignment between a required team breakfast and video review session of that evening’s opponent. Her instructor was understanding.

Long Arm of the Law

Steadfast in her intent to pursue a professional basketball career following college, Okereke sees her USF education as indispensable to her other aspiration of attending law school and starting her own law firm specializing in child custody cases.

A former USF student athlete also drawn to law is Anika Steig ’09. A politics major and the USF women’s soccer team’s starting goalie in 2008-09, Steig’s interests lie in civil rights and environmental law.

Along with making the WCC Commissioner’s Honor Roll for 2008-09, Steig graduated summa cum laude and was chosen as valedictorian for the College of Arts and Sciences with a 3.89 GPA.

“For me, it was always the parity between athletics and academics that enabled me to do either one,” said Steig of her approach to finding time for both soccer and school. It wasn’t unusual for her to use soccer as an escape from the classroom or vice versa, said Steig, who recalled suiting up to train on occasions when she had run up against a wall while writing a paper.

Steig, who spent spring 2008 working in Speaker of the House Nancy Pelosi’s office on immigration and home foreclosure issues, credits her experience at USF, on and off the soccer pitch, for helping her transition to her current job as a law clerk in her native Seattle.
This spring, she planned to travel in Latin America for several weeks, stopping to volunteer in El Salvador where an estimated 10,000 Salvadorans were made homeless or left hungry when floods swept across the country last fall.

Culture of Success

Steig is part of a bigger success story of USF’s women’s soccer team raising its GPA to a “B” average since Coach Mark Carr took over in spring 2007. That’s due, in part, to a coaching strategy of constantly encouraging players to cultivate a proactive relationship with their professors and to seek help sooner rather than later.

“At the end of the day, our athletes are not going to make a million dollars playing soccer,” Carr said. “We want to set them up with the tools to be successful in whatever field interests them when they leave USF.”

Another coach whose athletes have reason to pat themselves on the back for their performance in the classroom as well as in competition is women’s tennis Coach Hilary Somers. Since 2002, her teams have laid claim to USF’s Dr. Carl Jordan Cox Award. The Cox Award is presented annually to the Dons team that demonstrates excellence in competition, academics, and community service.

A highly organized person, Somers’ coaching extends to advising student athletes on time management, including holding team meetings so that veteran players can share their experience and suggestions.

It’s an exceptional drive that propels these student athletes to compete at the highest level of their sports, graduate at the top of their classes, and tutor or travel to another country to assist in disaster relief. Such drive and success requires support, not only from professors but coaches, Somers said.

In hopes of coalescing that support, Giarratano began a new tradition last fall of offering “academic tours” to coaches and coaching staff to introduce them to USF deans at the beginning of the academic year. “The idea is to build the community so that the coaches understand what is expected of our student athletes,” Giarratano said.

When all is said and done, that support and that community might be what makes the difference for USF’s student athletes. “Whereas, some university athletic programs focus on preparing student athletes for professional athletics, we focus on preparing them for life,” Gore-Mann said.

There’s no secret recipe for conjuring up athletes who can achieve academically. It’s a simple matter of priorities, Steig said. “First and foremost, USF is an educational institution that wants its graduates to leave with a greater understanding of the world than when they arrived,” she said. “Athletic programs make college more fun, but at the end of the day they are a privilege, a bonus.”

“We want to set (our students) up with the tools to be successful in whatever field interests them when they leave USF.”

- MARK CARR, WOMEN’S SOCCER COACH
Everything about Sr. Janet Harris ’60, P.B.V.M., speaks of gentleness. A blue fleece beret covers her snowy white locks, wire-rimmed glasses frame pale blue eyes set off by fine lines, and her body is swathed in a double layer of creamy pastel sweaters over a flowing skirt. Her voice is so soft people sometimes lean forward to catch her words. That’s usually where the illusion ends.

“I always say God is a mystery. A mystery and a pain in the butt,” she says, her words lightly tinged with the tones of her Bronx childhood. “But I am stubborn. I am like a mountain goat that just puts one foot in front of the other. Because I have the big picture. I’ve been in those prisons and I know what they are like.”

Not the words one might expect from an 80-year-old nun, but then Sr. Janet is one of the most outspoken and tireless advocates for juvenile offenders in the United States. She once grabbed a judge by his lapels in an elevator to get him to grant a young man’s lawyer more time to prove his innocence. (He did.) Another time, she walked across a crowded Beverly Hills restaurant on her knees to get Los Angeles Mayor Tom Bradley to help with a gang reform program. (He didn’t.) One friend describes her as a velvet hammer. Another describes her—fondly—as “a pest.” An occasional four-letter word slips through her lips, usually in reference to some prosecutor, lawyer, or judge she finds misguided. Friends and colleagues say it is this blend of perseverance and pigheadedness that has made her instrumental in winning fair representation, trials, and sentencing for countless incarcerated young Californians.

“The first time I met her, she made the comment, ‘We plant seeds and sometimes they fall on hard ground,’” says Duane Noriyuki, a longtime friend and colleague. “That is something that has stayed with me. It is part of my admiration for her. She has faced a lot of hard ground but she is dedicated to planting seeds where she can.”

That dedication has earned her awards and national recognition—among them are the honorary degree USF awarded her last December for her unstoppable pursuit of justice for children and the accolades she has received for founding InsideOUT, a writing program for incarcerated youth in Los Angeles’ juvenile detention centers. Yet in what her associates describe as typical of her modesty and acute sense of opportunity, she has used the spotlight to highlight the injustice she sees in the way our society deals with young offenders.

In 2007, there were approximately 14,000 young people detained in California state and county facilities. California is one of 42 states that allow children to be tried as adults for serious crimes. USF’s Center for Law and Global Justice reported that in 2008 there were 245 California minors serving life sentences without the chance of parole. The United States is the only country in the world that allows such sentences for juveniles, according to the center. “As for our California criminal justice system, I am sorry to say it is more like a limping horse headed to the glue factory,” she said when accepting the honorary degree from USF.

Sr. Janet’s dedication to young people in trouble began not long after she graduated from USF in 1960. While teaching in an East Los Angeles elementary school, she volunteered in a home for delinquent boys. “They were so real,” she says of those boys, many of whom were gang members. “They were pretty angry. I just felt very connected to them because they were so gut honest. Authentic. They had suffered a lot, so what they said was really to the bone.” She spent time with the boys almost every day after school for years, building relationships with them, their families and, eventually, their children.

The Velvet HAMMER

Sr. Janet Harris ’60 Tackles Juvenile Justice with a Blend of Faith and Relentlessness

BY KIMBERLY WINSTON
PHOTOS BY BARBARA RIES
Visiting the InsideOut writer’s program office in Hollywood: Sr. Janet helps youth who have been incarcerated and now come by the office for classes and help with writing. Jacover Harrell is one of the program’s participants.
It was the beginning of a lifetime built on listening to young people no one else seems to hear. In return, the teenagers bestow on her a trust they give to no one else, sharing with her in words and in letters things they tell no one. Most are from poor families, and many are immigrants who get caught up in the gangs that prey on their neighborhoods. They are all too often ignored by society, but not by Sr. Janet.

In 1989, she took that interest one step further when she took on the role of chaplain at Los Angeles’ Central Juvenile Hall. When Noriyuki, at the time a writer for the Los Angeles Times, came to profile the petite, slender nun who had the attention and respect of so many tough kids, Sr. Janet asked him to lead some of the boys in writing exercises. InsideOUT was born.

“A lot of these young people have within themselves something that needs to be heard,” Sr. Janet says. “If you grow up without someone to hear you—a teacher, a mentor—you shut down. They develop that devil-may-care attitude and they join gangs. In the program, they are heard on a very profound level and they feel safe and affirmed. They begin to see themselves as a person, not just as a criminal.”

InsideOUT now has 42 weekly classes in Los Angeles juvenile detention facilities, with 27 teachers and 400 boys and girls. The kids write stories, poems, essays, plays—anything they want—and then read them aloud to each other. “She gives them hope,” says Sr. Rosina Conrotto, head of The Sisters of the Presentation, and the person Sr. Janet credits with supplying the emotional and financial resources to start InsideOUT. “She is able to work through all the garbage they carry to help them find a sense of self worth, dignity, and hope. Society looks at these kids as evil and she tells them they are good.”

One of these kids was Mario Rocha, a then 16-year-old whose case brought adult sentencing for youthful offenders national attention. In 1996, Rocha was at a party when some gang members began shooting. Soon, Martin Aceves, 17, lay dead from a gunshot wound to the chest. Another young man was shot in the hand. Witnesses identified Mario as the shooter.

Mario, a first-time offender, was sentenced as an adult to 29 years to life for the attempted murder and 35 years to life for murder. In juvenile hall, he entered Sr. Janet’s fledgling writing program, and everything he wrote, Sr. Janet felt, was contrary to the district attorney’s portrayal of a cold-hearted, gang-banging murderer.

She sensed an injustice and it energized her. For the next two years, Sr. Janet pored over the 13-volume trial transcript, questioning prosecutors and seeking an attorney who would take Mario’s case pro bono. It took two years but she finally got through to Latham and Watkins, a prominent L.A. law firm, and several attorneys, including Ian Graham.

“If Sr. Janet knows of an injustice, she will not stop until the case is taken as far as it can go,” says Graham, whose forthcoming memoir, Unbillable Hours, describes how his work for Mario at Sr. Janet’s request caused him to abandon corporate law for juvenile law. “That is the only way, barring changing legislation, that change gets made. You get one case overturned and you go on to the next one. Not a lot of people have the fortitude to do that, but she does. And at some point, there are going to be enough of these cases overturned that the laws are going to change and she is going to be a major foundation of that.”

Mario—the subject of the 2006 documentary film Mario’s Story—eventually had his conviction overturned. His new lawyers argued that his original attorney failed to adequately defend him, and they uncovered a new
eyewitness who testified the shooter fired with his left hand. Mario is right-handed. After 10 years in jail and two years on bail, he was officially a free man in October 2008—a rare reversal.

Today, Mario is 30 and an undergraduate at George Washington University, where he is studying communications. He credits Sr. Janet’s commitment to him for sparking his own passion for advocacy. “She is one of the greatest examples of human loyalty and spiritual dedication,” he says. “For her, religion is not something you read, it is something you experience by giving yourself to the struggle of other people. To this day, she is one of my heroes.”

No longer a juvenile hall chaplain, Sr. Janet now splits her focus between individual cases, legislative reform, and InsideOUT’s foundation. She chooses which cases to pursue based on more than just a feeling the child is innocent. “Things happen and you say, ‘This is wrong.’” she says. “I don’t think of it in legal terms. I just think this (child’s situation) is sinful, this is wrong, this is evil.” It’s a word she reserves for California’s Prop. 21, passed in 2000, which raised the penalties for crimes committed by youth. “It ties the hands of insightful judges with integrity and locks them into vending machine justice,” Sr. Janet says. “It is evil.”

She fights that evil with the weapons she says God gave her—intelligence, persistence, and an energy that belies her age. “She does not have weapons like money or influence,” says Mark Salzman, who turned his four years as an InsideOUT teacher into a book, True Notebooks. “The only way she can get people to look at kids who would otherwise be invisible is by not giving up. She will keep coming back to her point, coming back to you.”

And at 80, she is not ready to slow down. She begins every day in her South Pasadena apartment at 5 a.m. with a cup of coffee and a Psalm. Her favorite is Psalm 127: “Unless the Lord build a house they labor in vain that build it.” “In other words, unless God is part of the process, you can’t do it alone,” she explains. “You are in a partnership with God, I feel that closeness.”

Then she makes phone calls—dozens of them everyday—to lawyers, judges, reporters, prosecutors, anyone she feels

A day in the life (l to r): Sr. Janet talking to Ociris Galicia from Homeboy Industries, the cafe and youth resource center for gang members founded by her friend Gregory Boyle, S.J.; in prayer at Holy Family Church in South Pasadena, her local parish. Walking with Jimmy Wu, one of the incarcerated youths whose life was changed by her writing program. Released last June after 12 years in prison, he’s a main character in Mark Salzman’s book True Notebooks.

Mario Rocha, 30, spent a decade in jail for a murder he didn’t commit. Thanks in large part to the perseverance of Sr. Janet Harris ’60, Rocha’s conviction was reversed in 2006. Here he shares a commentary he wrote while still imprisoned.

“How long will it be till I see your pretty face, my precious Diana?”

How long will it be till we see the face of our true enemy, my people?

1. Translation: Give it gas, homies! Slang for: Go for it!
2. An expression used through the county jail to calm the noise.
3. Author of Wretched of the Earth, a revolutionary classic about the war for liberation against French colonialism in Algeria.

Photo of Mario by Chris Gregory/Hatchet staff photographer, George Washington University
will help advance the cause of exonerating a young person she feels is innocent. Afternoons are often spent driving her 1996 blue Toyota Corolla to the downtown Los Angeles courthouse via sidestreets as she doesn’t trust her reactions on the freeway anymore. She parks at the city’s edge—downtown parking is $18, she says, scandalized—and takes the bus to every hearing, every appearance of one of her kids. Currently, she’s working on three major cases, including a mentally handicapped young woman serving a life sentence for a murder Sr. Janet says she did not commit, but was too afraid to stop or report.

“She is one of the greatest examples of human loyalty and spiritual dedication. For her, religion is not something you read, it is something you experience by giving yourself to the struggle of other people. To this day, she is one of my heroes.”

—MARIO ROCHA

education, but in social justice,” she says. “I just have great regard for how they live out the spirit of St. Ignatius. They are truly an inspiration.” She recalls that on her first day as a school teacher, she came across a prayer attributed to Ignatius Loyola, founder of the Jesuit order, that sticks with her to this day: “Teach us, Good Lord, to serve thee as Thou deservest; To give and not to count the cost; To fight and not to heed the wounds.”

She put that prayer to the test last year when she broke her hip. But instead of letting the injury get in the way of her work, she simply made calls from her hospital bed. She knows the work—the overall reform of the juvenile justice system—will not be done in her lifetime. While speaking before a college screening of Mario’s Story, she was asked what keeps her going. “I said it is because I know God has a sense of humor,” she recalls. “And whether we are young or old, smart or dumb, He can use us.” She then tells how Sr. Annetta, her one-time superior, took her aside one day for a gentle reminder. “She said to me, ‘God destroyed an army with the jawbone of an ass. Just think what he can do with a whole one.’”
After School

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From USF’s 1980 yearbook: USF students enjoying a moment where Negoesco Field stands today.
USF launched the inaugural Fall Fest Nov. 5-8, bringing together Dons past, present, and future for several days packed with events, activities, and programs.

The weekend kicked off with a Nov. 5 dinner to award the University of San Francisco California Prize for Public Service and the Common Good, which honored renowned chef and food activist Alice Waters. More than 250 people attended the event.

The remainder of the weekend included the Campus Activity Board’s annual Homecoming concert, featuring N*E*R*D and opening act B*O*B. The evening also featured a reception for family weekend and a cocktail reception for School of Nursing alumni from the ‘60s and their guests.

On Nov. 7, School of Nursing alumni from the ‘60s attended Mass at St. Ignatius Church and then socialized at a brunch on campus. Meanwhile, student groups set up the annual carnival and fun zone, the volleyball team played a match in War Memorial Gymnasium, and alumni from the College Players came back for a mini-reunion. After “mini-versity” sessions held by various professors, activities included reunions for the classes of 1969 and 1974.

The weekend drew to a close Nov. 8 with the Tom Caruso 5K run/walk in Golden Gate Park, drawing nearly 200 people, as well as a brunch to wrap up family weekend on campus.

Don’t miss Fall Fest 2010! Oct. 22-24 (See ad on page 46.)
For more on Fall Fest 2010, visit www.usfca.edu/fallfest
Several reunions were held as part of the inaugural Fall Fest 2009 weekend, including a first-ever decades reunion for School of Nursing alumni from the 1960’s. The committee planning events included representatives from most years of the decade, and they were charged with calling their classmates and encouraging their participation.

On Nov. 6, alumni held a cocktail reception in the newly refurbished Kalmanowitz (formerly Campion) Hall, giving alumni an opportunity to meet with spouses, guests, and current nursing graduate students. The next morning, the alumni met for Mass in St. Ignatius Church, celebrated by USF Chancellor John Lo Schiavo, S.J., followed by a brunch on campus. School of Nursing Dean Judy Karshmer then led a tour of the facilities used by current students.

PHOTOS: 1) Nursing alumni in a nursing lab in Cowell Hall with current students and faculty. 2) School of Nursing Dean Judith Karshmer addressing the nursing alumni.

The inaugural Fall Fest weekend included a few traditional reunions in its mix of activities. The Classes of 1969 (40th) and 1974 (35th) formed committees in May to begin planning for their celebrations. While members of both classes were invited to the many other activities being held that weekend, the main event was dinner in the tent on campus. The festive space brought guests together for cocktails, dinner, and dessert. In addition to eating and reminiscing, plenty of time was spent paging through yearbooks of the era.

PHOTOS: 1) Class of 1974; 2) Class of 1969; 3) [l to r] Dan Lawson ’73, Mike Taheny ’75, Greg Baccari ’74, and Jack Van Etten ’74; 4) Bob Pindroh ’68 and Corene Heing Pindroh ’69.
Lone Mountain alumnae returned to campus Oct. 18 for their annual reunion. Special recognition was given to members of classes celebrating milestone reunions: Class of 1969 (40th reunion), Class of 1959 (50th reunion), and Class of 1949 (60th reunion).

USF Chancellor John Lo Schiavo, S.J. celebrated Mass in the Del Santo Reading Room on Lone Mountain before alumnae socialized at a wine reception and lunch.

During their reunion, alumnae honored two individuals who have been instrumental in the ongoing story of the Religious of the Sacred Heart and the Lone Mountain Alumnae Association: Mary “Be” Mardel, R.S.C.J. and Elvera “Ellie” Fusco ’50. Sr. Mardel has had a long and successful ministry in Sacred Heart schools up and down the West Coast. Ellie was instrumental in making sure the Lone Mountain Alumnae Association did not fall by the wayside after Lone Mountain college closed.

The 2010 Lone Mountain Alumnae reunion is scheduled for Oct. 17.

Photo clockwise from top left: 1) Lone Mountain Class of 1949. 2) Lone Mountain alumnae check out a memory board. 3) l) Sr. Mami Jenkins, R.S.C.J. and Shirley Connolly ’58. 4) Lone Mountain Class of 1959. 5) l to r) Valerie Ossetynska-Hunken ’69 and Cynthia Avelino ’69 next to a San Francisco College for Women Lone Mountain board. 6) l to r) Sr. Lawrence, Mary Magnano Smith ’69, Elizabeth Gurnucio Bliss ’69, and Sr. Catherine McMahon, R.S.C.J. 7) Lone Mountain Class of 1969.

Calling All USF Couples

Did you and your spouse/partner meet at USF? If so, USF Magazine wants to hear about it! How did you meet? What's your favorite campus memory as a couple? When did you know he/she was the one?

Send us your story and we may use it in an upcoming article.

Mail: Editor, USF Magazine
2130 Fulton Street
San Francisco, CA 94117

E-mail: usfmagazine@usfca.edu

Please be sure to include your graduation year and contact information.

Three-peat!

More than 40 USF alumni and friends from as far away as Reno and Sacramento gathered on Saturday, March 13 to decorate their cable car for the St Patrick’s Day parade. This was the fifth year USF entered the parade, and for the third year in a row, USF was awarded the 1st place plaque in the Cable Car division for its efforts.

Left to right: Joe Dugan ’91, Preston Walton ’03, MA ’05, Cathy Carroll ’73, MA ’85, and Annette Anton ’69, MA ’83, director of Alumni Relations.
R. Dennis Collins recently retired as a chief medical officer of Santa Clara Family Health Plan and is trying to figure out how he ever had time for work before.

Ricky Curotto, JD ’78, has been elected to the board of directors of Broadway By The Bay, the Peninsula's premier musical production organization.

Richard Paul Hinkle ’69 had his ninth wine book published this spring, The Architecture of Wine: Clos Pegase Winery. Hinkle, who lives in Santa Rosa, is also co-founder of The Wine Spectator.

Jimmy Danielson, JD ’91, worked for 32 years in the Marin County assessor’s office. Today, Danielson enjoys every moment of retirement, including traveling, most recently to Patagonia.

Robert Ferrera was a school superintendent for 15 years and is now a professor of education at Notre Dame de Namur University. Ferrera will celebrate his 50th wedding anniversary in December.

Jerry Finnegan enjoys spending time with his five grandchildren as well as reading and traveling, particularly to Kauai.

Kathleen Foley is retired from working in pediatrics, hospice, and family practice. She has been married for 50 years and has three children and five grandchildren.

Ed Griffin recently retired as a professor at the University of Minnesota and will be celebrating his 50th wedding anniversary next March.

Robert Macaluso, E ’62, went into teaching after USF and has worked in San Francisco and South San Francisco.

George Monteverdi is a retired physician. He has three children and five grandchildren and has been married for 44 years to his wife, Gisele.

Michael O’Flaherty is the father of six children and the grandfather of 18, soon to be 19.

James Phelan worked for 15 years in physics research at National Labs, 22 years at Bell Labs, and is currently an adjunct professor.

Jim Prickitt is married and has two children and two grandchildren. Prickitt is retired after working with Chevron Corporation and enjoys hunting, traveling, and wine tasting.

Jerry Robinson is a retired commercial banker and lives with his wife, Margaret, in Seattle.

Ron Vernali spent 30 years with the San Francisco Police Department and now works in arbitration. Vernali enjoys golfing, ballroom dancing, and traveling.

Sandra (Walker) McHugh has been married for 49 years and has three children, five grandsons, and one granddaughter.

Urie Walsh, JD ’67, attended the USF School of Law after receiving his bachelor’s degree. He is now retired.

Virginia Wheeler has retired after 44 years of working with the Monterey County Health Department.

Ed Wilson has been retired for 12 years after running printing companies throughout his career. Wilson is an avid traveler in his retirement.

Bernie Schneider, E ’64, and his wife, Joan, will celebrate their 50th wedding anniversary this year. They have eight children and 20 grandchildren.

Charles Fracchia has completed a book, When the Water Came Up to Montgomery Street: San Francisco During the Gold Rush. Fracchia’s latest book discusses how the Gold Rush made San Francisco such a tolerant and inclusive city by bringing people of different cultures and backgrounds together for one purpose at one time.

Don Nelligan retired in July 2008 after 33 years as a professional fundraising campaign director and consultant.

Eugene Mullin, E ’67, serves on the boards of directors of the San Mateo County Historical Museum Association, Community Gatepath, and the Center
for Youth Citizenship. Mullin spent 32 years as a government teacher at South San Francisco High School, as well as six years as a California state assemblyman. Mullin and his wife, Terri, have been married for 43 years and live in South San Francisco. Together they have a son, Kevin, daughter, Jennifer, son-in-law, David, and three grandchildren.

Michael Thuesen retired several years ago and is now living in a retirement community for independent living. Thuesen enjoys traveling, especially by train.

Robert A. Joyce graduated from UCLA School of Law in 1966 and married Beverly Mellen Joyce that same year. He still works for Chevron in Houston and has two children and four grandchildren.

Ming W. Chin, JD ’67, received the Jurist of the Year Award by the Judicial Council of California. As a member of the California Supreme Court for 13 years, he has authored landmark opinions on cutting-edge legal issues such as DNA, toxic tort insurance, surrogate parents, and hate crimes. Justice Chin has also chaired, for the past seven years, the Judicial Council’s Court Technology Advisory Committee.

Silvano Marchesi, JD ’68, retired in 2009 after 40 years with Contra Costa County, where he served as county counsel since 2001. In 2009, he finished a term as president of the County Counsels’ Association of California.

Eugene J. Muscat, E ’66, MBA ’70, has joined the board of directors of the City of San Francisco Market Corporation, a governing body of the San Francisco wholesale produce market. Muscat also has been appointed to head the education committee of the Archbishop Riordan High School Board of Trustees.

Tim Truett, JD ’75, retired from active legal practice in San Francisco and has moved his home and office from the Bay Area to Abbot’s Bromley, Rugeley, Staffordshire, United Kingdom.

Joseph Ramos retired in June 2001 as a NASA associate center director of the Dryden Flight Research Center in Southern California. Ramos was also a member of the federal government’s Senior Executive Service and successfully completed 34 years of engineering management leadership with the U.S. Air Force at Edwards Air Force Base, the office of the Secretary of Defense at the Pentagon in Washington, D.C., returning to California for his work at NASA.

John Vignol, MA ’73, has been teaching at St. Augustine High School in San Diego since 1984. He and his wife, Johanna, have one son, Karsten.

Annette Anton, MA ’83, went into secondary education for 22 years at Presentation High School and then returned to USF as director of alumni relations. Anton still lives in San Francisco, but enjoys traveling when she can. She enjoys attending USF athletic events, the San Francisco Symphony, and San Francisco Giants games.

Jim Armstrong, E ’93, works in fund-raising for non-profit organizations.

John V. Arroyo and his wife, Kathy, celebrated their 40th wedding anniversary this year.

Suzette Baugh began her career in logistics and then moved on to a 28-year career with NASA’s Jet Propulsion Laboratory in Pasadena. Rev. Larry Betrozoff was ordained in 1973 and has spent more than 30 years as a priest for the Diocese of Monterey. Jadyne Jeung Buchholz, who is semi-retired, is enjoying being a grandmother after working as an elementary school teacher. Buchholz has been married for nearly 40 years and is the mother of two sons and one daughter.

Barbara Casey, E ’70, volunteers for San Francisco City Guides after retiring from teaching with the Jefferson School District in Daly City.

April Kestell Cassou, JD ’71, worked at the California Attorney General’s Office for seven years. Cassou is now retiring from the California Supreme Court where she has been a staff attorney for more than 25 years.

Linda Clardy, E ’70, MA ’72, loves to travel and has visited every continent, except Antarctica. She also enjoys playing bridge and volunteering with non-profit organizations.

Jan Hammer Dineen has raised a family of three—one daughter and two sons—while working as a staff registered nurse at Lucille Packard Children’s Hospital at Stanford. She has been married for more than 40 years, and loves to cook, garden, travel, and read.

Jane Devine Doud worked as a legal secretary and a paralegal in San Francisco until marrying a cattle rancher in 1977. Doud enjoys playing tennis competitively, reading, and watching movies.

Eric Paul Ewen, MA ’73, has been a catalog librarian with USF’s Gleeson Library for 35 years. He is married to Sharon Evelend Ewen ’72 and they have a son and daughter.

Linda Ferrari, E ’70, has worked in the education field since graduating from USF. Ferrari tried venturing to other areas, but always found her way back to education. She retired as a classroom teacher and currently works as a research teacher and literacy coach.

Gregory Figueroa lives in Los Angeles and works as an accountant for Catholic Charities of Los Angeles. He also leads architectural tours with the Los Angeles Conservancy.

Richard Paul Hinkle had his ninth wine book published this spring, *The Architecture of Wine: Clos Pegase Winery*. Hinkle, who lives in Santa Rosa, is also a co-founder of *The Wine Spectator*.

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**SAVE THE DATE!**

**Sunday, September 19, 2010**

Mark your calendar now and make plans to join us for a day at the ballpark!

Price will include a ballpark lunch (pre-game) in Scoreboard Plaza and a View Reserved seat for the game. (A “lunch only” option will be available for those who already have game tickets.)

Invitations will be sent via e-mail in early August to Bay Area alumni, so contact the Office of Alumni Relations (alumni@usfca.edu) if we don’t have your current e-mail address.

Prepaid reservations will be accepted online until we are sold out. Don’t miss the fun of this annual event!

Sponsored by the San Francisco Regional Council
Ernesto R. Jayme taught chemistry and trigonometry at St. Theresa’s High School in Manila, Philippines for a year. He enlisted in the U.S. Air Force in 1991, and was commissioned six years later as a communications-electronics engineer. Jayme and his wife, Victoria, have a family of three sons and four grandsons.

William J. Kovacich, E ’74, MA ’80, has worked for more than 40 years as a teacher and administrator in the Catholic school system and is currently principal at Our Lady of Perpetual Help School in Daly City. He and his wife, Roxanne, live in Foster City.

Robert J. Malloy had a career as a U.S. Army officer with assignments all over the world. After completing his military service, Malloy settled in Virginia where he worked with a non-profit organization serving individuals with developmental disabilities. He is semi-retired and recently relocated to Sedona, Ariz.

Carol Atkinson Silva, JD ’73, attended USF School of Law and then entered civil litigation in Stockton before returning to San Francisco as a managing attorney and eventually retiring in 2002. She and her husband, Bob, enjoy traveling and scuba diving.

Anne Behounek Taylor has been married to her husband, Ron, for more than 40 years. She has three children and five grandchildren.

Joan Cousart Vitorelo has been working in post-secondary education as a counselor for 36 years. She and her husband, John, have been married for 38 years and live in both San Francisco and Reno, Nev.

Shellie Garrett, MBA ’80, received a master’s degree in military history from Norwich University last year.

Joanne Martin is an adviser for the Franklin Fellows program at the U.S. Department of State. She retired as a Foreign Service Officer in 2009.

Randy Royce was elected to the city council of San Carlos in 2007 and was recently appointed mayor.

Dennis J. Morris, MA ’77, has retired from the San Francisco District Attorney’s office after 27 years as a prosecutor and a total of 32 years of city service. Morris is looking forward to fishing and golfing in his retirement.

David W. Olivo was appointed treasurer for the city of South Lake Tahoe in December. Olivo has two sons, one attending USC and the other enrolled at UCLA.

Ronald Toff, JD, has been appointed to the Santa Clara County Superior Court by Gov. Arnold Schwarzenegger. Prior to his appointment, Toff had been working as the president of the Law Offices of Ronald I. Toff since 1991.

Kathy Klemens Castino is a vice president at Prana Investments Inc. Castino has been married for 31 years and has one son. She enjoys traveling to Italy and Western Europe as well as attending San Francisco Giants games.

Jack Van Etten recently retired as chief of police from the Burlingame Police Department after 36 years of service. His plans include completing odd jobs around the house, attending more USF basketball games, and travelling with his wife, Lynn.

Raymond Frink has been happily married for more than 30 years and has two sons. He enjoys cycling and traveling to interesting places.

Christa Marie Hojlo is an alto in a multicultural choir with her church. Hojlo has had the opportunity to sing for the Pope and has been invited to sing at Saint Peter’s Basilica in Rome. Hojlo has also traveled to Bangladesh, Ghana, Uganda, Egypt, Spain, and Poland over the years.

Carol French Lemings has been working as a nurse for 35 years, working in intensive care units, nurse recruitment, and nursing education. Lemings has five grandchildren—two boys and three girls.

Michael Lombard has been president of Torrance-based Industrial Technology Management for 14 years. Michael and his wife, Judy, have one daughter, Samantha.

Diane Murray works as controller for a commercial bank in Long Island, N.Y., after having worked with Arthur Young. Murray has lived in Massachusetts, Connecticut, Madrid, and New York City.

Sharon Elliott Plambeck began her professional career with Proctor and Gamble, starting in sales and manage-

Calling all USF alumni classes of 1960 and before…

GOLDEN ALUMNI REUNION
Saturday, October 2, 2010
USF Campus, 11 a.m. to 3 p.m.
Reception, luncheon, and program

Special recognition will also be given to other classes celebrating landmark reunions:

Class of 1955 55th Reunion
Class of 1950 60th Reunion
Class of 1945 65th Reunion
Class of 1940 70th Reunion

Please contact the Office of Alumni Relations if you would like to join your classmates in the reunion planning: (800) 449-4873 or (415) 422-6431 or alumni@usfca.edu. A formal invitation will be mailed during the summer.

A SPECIAL NOTE FOR THE CLASS OF 1960: Your class reunion committee is considering additional events for your enjoyment that weekend, so save the weekend of Oct. 1-3, 2010 to celebrate this special occasion! Details to follow.
ment, and then moved into the pharmaceautical industry in management. Piambeck was named by the American Business Women’s Association as one of the Top Ten Business Women in the United States in 1984. Sharon now enjoys sailing, cooking, and entertaining.

Christine Fee Reitman has been living in New York state for 25 years and has been married to David Reitman for 20 of those years. She has been working at Columbia Presbyterian Hospital for 15 years and is the director of case management.

Rich Reynolds, JD ‘77, has been practicing law and raising his family in Alameda since graduating from USF. Susan Reynolds entered the banking industry after USF and is now director of real estate for the Port of San Francisco.

Nancy Wegmann Riffle is transitioning back to nursing after taking a two-year hiatus to pursue her passion for textile art. Riffle recently returned from Italy where she helped translate for a group of Americans charged with building a private chapel near Modena.

Eve Nelson Schmitt received her MBA in finance and eventually became the general manager for the San Francisco Opera House and Davies Symphony Hall. While always living in San Francisco, Schmitt has raised three children. She now enjoys spending time in the city, Lake Tahoe, and Napa with her two grandsons.

Michael Dennis Graham, JD ’78, retired in 2007 from the U.S. Army Judge Advocate General’s Corps after 28 years of active service. Graham recently began a civilian position as senior attorney ethics counselor for the staff judge advocate to the commandant of the Marine Corps at the Pentagon, managing the Marine Corps ethics program and handling administrative and civil law issues on behalf of Headquarters Marine Corps.

John Peck joined Adobe Systems, then a tiny start-up software company in Palo Alto. Peck’s career with Adobe ended in 2001 when he moved to Italy and enrolled at the Florence Academy of Art. Peck now teaches adult art students by appointment at his studio in Florence. He also produces life-sized portraits that have earned him commissions from an international client base. His portraits, still-life studies, and landscapes have been exhibited in galleries across the globe, including London’s W.H. Patterson Gallery.

Mayda Garcia Taylor has worked as a telenurse for McKesson, Inc. for the past 12 years. As a telenurse, Taylor provides telephonic health education and counseling to patients from across the country.

Ali A. Parsa recently retired and spends most of his time sailing. Richard Walega, MA, was recently named by President Barack Obama as New England’s regional director for Housing and Urban Development for Region 1 (Boston).

Janet K. Ruffing, MA, was recently hired as professor of the practice of spirituality and ministerial leadership by Yale Divinity School after 23 years at Fordham University as professor in spirituality and spiritual direction in the Graduate School of Religion and Religious Education. Ruffing has written five books and 90 articles throughout her academic career and is currently president-elect of the Society for the Study of Christian Spirituality.

Angel Valencia, EdD ’99, works at CSU, East Bay as a lecturer for the department of education.

Peter Cullen is the founder and senior partner of Core Performance Consulting, which received the top channel sales performance award for 2009 by Intuit.

John Ryzanych is a member of the Castro Valley Redevelopment Citizen Advisory Committee and serves on the Alameda County Ordinance Review Committee.

M. Patricia D’Alessandro has worked in pharmaceutical industry management, and eventually became the general manager for the San Francisco Opera House and Davies Symphony Hall.

Andrew G. Ogden, JD, released The 1031 Exchange Handbook in December. The handbook is a practical guide and complete reference source to like-kind exchanges for working professionals in law, accounting, finance, and real estate.

Carlos Rivera is a television producer with Cox Communications. Rivera recently completed a trip to Uganda to assist with the care of discarded babies, a significant problem in that country.

Frederick Medina, MA, principal of North School in Tracy for the past nine years, has been inducted into the San Joaquin County Mexican-American Hall of
Jensen H. Shirley, MHR ’92, was selected to present “Congregation Activism: A Study of Faith-Based Leadership” at the National Association of African-American Studies Annual Conference in Baton Rouge, La.

Fame. Medina, a former teacher, enjoys getting into the classroom and working with students. He and his wife live in Stockton and have two sons, Ernesto, 22, and Esteban, 19.

Brian Price was recently appointed to the board of directors at Northwest Youth Corps. Based in Eugene, Ore., Northwest Youth Corps is the region’s largest outdoor conservation and youth education program and has served more than 12,000 youths since 1984.

Gregory A. Spencer has published three books and mentors young men to develop good character. Spencer also co-founded the financial literacy and personal development non-profit, The Legacy Institute for Financial Enrichment.

Scott True is a manager, supervising employees in the metro Detroit area, at the Internal Revenue Service.

Brian L. Price joined the board of directors at Northwest Youth Corps. Price has more than 30 years of experience in information systems technology, working as a systems architect, project manager, systems manager, and technology researcher and planner, and as the founder of Price Consulting Services.

Daniel Ocampo, EdD ’08, is director of residential living at the University of California, Berkeley and was recently elected national adviser to the National Association of College and University Residence Halls.

Ken Winans, MBA, and Winans International Investment Management & Research have been selected for the 2009 Best Business Award in the investment advisory service category by the Small Business Commerce Association.

Marsha Thrall recently moved to Walnut Creek with her husband Gregg Thrall, after living in Tokyo and Washington D.C.

Albert V. Lucchesi retired as police chief of Chowchilla, and was on the city council of Chowchilla from 1996 to 2006. Lucchesi recently relocated to Modesto.

Paolo Cadario works in private equity and has three children.

Scott Lewis, JD, has been named a partner with Perry, Johnson, Anderson, Miller & Moskowitz, a law firm in Santa Rosa. Lewis has practiced law in Sonoma County since 1990.

Susan Ploutz Martin runs Success Capital SBA, a non-profit Small Business Administration certified development company.

Colleen Mestas has been appointed as the police chief of the city of Visalia. Mestas had been with the Fresno County Sheriff’s Department since 1988, and was promoted to captain in 2004. She has also worked as patrol deputy, a narcotics detective, field training officer, patrol sergeant, lieutenant watch commander, and area commander for Fresno’s metropolitan region.

Jasmine Eleftherakis graduated from Brandeis University with a master’s degree in program and project management.

Micheline Kirsbeom, MBA, lives in Alamo with her husband and three children. After working in strategic branding for years, she stopped working to stay home and raise her children for eight years. Three years ago, she decided to return to work and is now an executive regional vice president with Arbonne International.

Jeff Mall has released a cookbook with Josh Silvers, Down Home: Downtown. The cookbook features dishes from Mall and Silvers’ restaurant and wine bar in Sonoma.

Sandy Mulkern-Kolosy, MA, EdD ’06, enjoys traveling to Europe and the East Coast as well as spending time with her two grandsons, Hunter and Travis.

Tom Alibrandi, EdD ’99, is director of the intensive English program at the American University of Sharjah in the United Arab Emirates (UAE). Alibrandi has worked and lived, with his wife and two daughters, in the UAE for the past four years. Alibrandi has been publishing in various professional journals, presenting at conferences in and around the UAE as well as traveling through the region.

Diana Lynn Kaysen has been invited to be a featured presenter at the Northern Nevada Activity Professionals Association’s 2010 conference. She earned this honor by conducting five successful training seminars in Nevada. Kaysen will introduce the “Be a Beacon Fall Prevention and Loneliness Prevention Programs” she developed and implemented at St. Thomas Retirement Center in Turlock where she is an activity director.

After spending 26 months in Thailand with the Peace Corps, Dorothy Kay, MA, has returned to the
University of San Francisco alumna Valerie Ziegler, MA ’04, teaches high school students to be historical investigators, asking questions and using original documents and sources, often in place of textbooks, to ferret out the truth about the past.

Her students learn crosschecking, sourcing, and analyzing the context of history, rather than rote memorization. In class, Ziegler’s students tackle questions such as whether the New Deal was a success or whether the image of the 1950s happy housewife is accurate, providing historical support for their conclusions.

In November, Ziegler was among five teachers, the only one in Northern California, to be named 2010 Teacher of the Year by California Superintendent of Public Instruction Jack O’Connell. O’Connell visited San Francisco Unified School District’s Lincoln High School, where Ziegler teaches U.S. government, history, and economics, to personally make the announcement and congratulate her.

Ziegler, who received her degree in educational technology and holds both single and multiple subject teaching credentials, is the first teacher from SFUSD to receive the prestigious statewide award.

John Bansavich, USF director of learning technologies and instruction, and one of Ziegler’s former instructors, remembers her as an excellent student. Lincoln High students praised Ziegler’s approach as interesting and inspiring. As part of Stanford University’s history education program, Reading Like a Historian, Ziegler is known for taking her students out of the classroom and fostering engagement by having them interpret primary sources of history.

On the technology side, Ziegler incorporates flip video cameras for student interviews and a Smart whiteboard, which allows users to digitally write and erase like a chalkboard but which also incorporates computer capabilities such as drag and drop and video viewing. Ziegler’s students also benefit from a classroom set of laptop computers.

“I have had students use laptops to create newsletters from the depression era camps, play an online simulation to solve the national debt problem, and create résumés,” Ziegler said.

Bay Area. Kay says that adjusting to being back is a challenge, but manageable. She is considering teaching, counseling, or trying something completely different.

'99 Eric Steinhofer, MBA, and his wife, Tanya, are raising two preschool aged children in Mill Valley. Steinhofer is seeking work building sustainable businesses while working on a pro bono basis developing green business, sustainability, and global reporting initiative strategy for the financial planning firm Redwood Grove Wealth Management.

'00 Raymond Raza, MA, has been teaching English in Costa Rica and is considering retiring there.

'01 Alex Briscoe, MA, has been named director of the Alameda County Health Care Services Agency. Briscoe, who was appointed acting director last June, joined the agency in 2006 as the children’s services director and was promoted to deputy director in 2007.

Lawanna Cathleen Endonino apprenticed for designer Marc Melvin, which led her to opening her own design business, Lawanna Cathleen Design.

Umal Mitchell has been modeling professionally since graduating in 2001. She has done print, film, and television in San Francisco and New York City. After living in New York for five years, Mitchell is living back in the Bay Area. She is now working exclusively with Look Agency in San Francisco and is participating in a contest to be the face of Eyes Lips Face cosmetics.

Laura Morrill Di Giovine and her husband, Michael, welcomed their first child, Alexander Domenico, in February in Pesaro, Italy. Laura’s husband is conducting doctoral research in Italy at St. Padre Pio of Pietrelcina, while Laura continues to work abroad for a publishing company in Chicago.

'02 Stefanie Freele, MHR, has a new collection of short stories, Feeding Stays, that was recently released by Lost Horse Press.

Rena Marie Guidry is a drama therapist, and is getting ready to launch a private practice. Guidry was married in San Francisco this year.

Ronald Holt, MPA, has been awarded the national David Lawrence Community Service Award, which recognizes individuals and groups throughout Kaiser Permanente who improve the health of different communities. Holt, an emerging national champion for LGBTQ health, serves as educator, coach, and advocate for college audiences on LGBTQ issues. He also educates the broader college/university community about issues of concern to the LGBTQ community.

Jamie Umanzor, E ’02, worked with the YMCA of Honolulu, where she began a career in adolescent substance abuse counseling and prevention. Umanzor now is working on obtaining her certified substance abuse counselor certification.

'03 Rick Elinski, MA, is working for Battelle as a program analyst for the Department of Defense. He previously worked with Integrity Consulting for the U.S. Navy as a senior consultant in emergency management and is looking forward to extending his career into Asia after completing a master’s degree in emergency management.

What’s Up?
Tell your fellow Dons what’s new in your life. Send us news about your career, family, travel, and other areas for inclusion in Class Notes. Please include your name, class year, phone number, and e-mail address.

Mail to: USF Alumni Association 2130 Fulton Street San Francisco, CA 94117-1080
You may also e-mail your news to alumni@usfca.edu.
Fr. Francis Lawlor, MA, retired in 2009 from active ministry after 40 years of service in various parishes in Sacramento.

Alicia Augsburger started as an associate attorney at Duxstad & Bestul, S.C., in Monroe, Wis. Augsburger’s practice focuses on estate planning as well as business and real estate transactions.

Anna Childs is expecting her second child.

Becky Buck Douville is currently working as a chocolatier at Theo Chocolate, a bean-to-bar, fair trade, and organic chocolate company in Seattle.


Dave Adler, MBA, was recently engaged to Nicole Frey. The couple is planning a March 2011 wedding in Costa Rica.

John Corcoran, JD, has joined the law firm of Plastiras & Terrizzi of San Rafael. Prior to venturing into law, Corcoran worked in the White House Office of Letters and Messages.

Stephanie Foster is a second-year student at Southwestern Law School.

Jeffrey Newman started Tigre Group last year. The company builds Web sites and Web applications and offers graphic design.

Alice Hu, MBA, JD, is a 2009-2010 global associate with Zurich Financial Services. She is based out of the company’s New York office with the global insurance, and global large and complex claims team.

Quintana Simmons-Clark is currently pursuing an MBA at Purdue University’s Krannert School of Business, in addition to doing research for the Purdue Homeland Security Institute on a grant funded by the U.S. Department of Education.

Before starting her career in law at O’Melveny & Meyers, LLP, Jennifer Baker, JD, worked as an intern in the Office of the Counsel to Vice President Joe Biden. While working in the vice president’s office, Baker participated by drafting legal memoranda, and assisting with legal research and writing.

Sandra Jewett, EdD, is a vice president for educational services at EdisonLearning, Inc.

For information about all events, call Jenna Bent at (415) 422-6441 or e-mail usfevents@usfca.edu.
In Memoriam

1930s
- Reno J. Conti ’36
- Harry F. Duff ’38
- Joseph A. Egger ’33
- Marvin G. Giometti ’39, JD ’46
- Charles F. Kenney ’39
- Mervyn H. Porter ’39

1940s
- Byron D. Athan ’40, JD ’74
- William Bennett, JD ’46
- Arthur M. Banchero ’49
- Edward J. Boesenecker ’42, JD ’48
- Robert F. Braunreiter ’49
- Evelyn L. Casagrande ’49
- Curtis R. Clark ’42
- Steve G. Chapralis ’47
- Joseph C. Connell ’44
- Joseph P. Connolly Jr. ’43, JD ’49
- Charles Corsiglia ’45
- Louis S. Dito ’46
- James F. Eager ’45
- Samuel R. Johnstone ’41
- Robert J. Kenneally ’48
- Robert F. Kilcline ’48
- Scott K. Carter, JD ’51
- Roland V. Cannavo ’50
- John J. Boskovich ’50, JD ’53
- Adolph C. Harrison Jr. ’56, E ’57, MA ’58
- Terence F. Healy ’50
- William T. Joyce, JD ’52
- George J. Keenan, MS ’54
- David H. Kenyon ’58
- William V. Macchi ’59
- Douglas J. Maloney, JD ’58
- Robert E. Moratto ’57
- Clifford A. Munger ’54, E ’55, E ’76
- John R. Murray ’50
- Ernest H. Norback, JD ’50
- J Patrick O’Connell, MA ’55
- R. Newell Powers ’50, E ’51
- Milton Reiterman ’50
- Louis Robello ’53
- Oswald J. Rodolari ’54
- Robert C. Salvas ’50
- Ray J. Scott, JD ’51
- Lawrence J. Slachert ’54
- Michael J. Stapleton ’58
- John C. Taylor Jr., JD ’59
- John L. Vickerman ’52
- Philip Vuckevich ’53
- Thomas J. Wrin ’50

1960s
- Judith Ackerly, JD ’67
- Joseph C. Augustino ’68
- Robert B. Cappa ’62
- Joseph A. Cherry ’65
- Thomas P. Chinn ’60
- Colin P. Clark ’65
- Glenn E. Cole ’68
- Bruno A. Davis ’60
- John K. Davis ’61
- Thomas O. Duffy ’62
- Joseph T. Elsbernd ’67
- Robert L. Gaddis ’68
- Lawrence C. MacKenzie ’62, E ’62
- Kerry M. Massari ’69
- Daniel G. Montgomery Jr. ’66
- Stewart J. Pilleter ’65
- Jean M. Pruitt ’66
- Thomas J. Riley, MA ’69
- Eileen Ripple ’62
- Rodger T. Rosenquist ’62
- Henry J. Sarlatte ’64, E ’66
- Wayne P. Schneider, MBA ’69
- Marchmont J. Schwartz ’63, JD ’66
- Ted Smith ’66
- Robert J. Spatafore ’63, E ’64
- Sachio Takenaka ’60
- Robert Gadas ’57
- Hugo V. Gundry ’50
- John M. Halloran ’50
- Edmund I. Teyrovsky ’63
- Louis N. Tomlinson ’62
- William Trager ’60
- Gene L. Tunney, JD ’68
- Frederick M. Walker, JD ’65

1970s
- Eleanor S. Allen, MA ’76
- Pamela L. Antinetti, MA ’78
- Maria D. Aymes, HON ’73
- M. Teresa C. Barber ’74, E ’75, E ’79
- Brigid M. Brower ’71, MS ’80
- James D. Campisano ’72
- Edward L. Carey ’78
- Jose Castro-Leon ’79
- Stephen A. Chapman ’79
- Pamela Christensen, JD ’77
- Olivia J. Cole ’79
- Ruth G. Crownover ’71
- Francis T. Davis, JD ’73
- Maxima C. Diaz, MA ’78
- Cary L. Dictor, JD ’75
- Gumersindo C. Endrina ’74
- Leonard Ewers, MA ’78
- Lawrence D. Ferdland, MA ’79
- Ann Y. Fujii, E ’77, MA ’77
- John P. Gaspari ’76
- Nader M. Ghooshbegi ’72
- John W. Grace Jr., MA ’79
- Joseph A. Graziose ’76
- Ruth P. Hill, MA ’76
- Dorcas A. Kokila, MA ’79
- Lee E. Leary, MA ’78
- Melville Leathley ’76
- Anthony L. Lewis ’74, E ’75
- Mildred Lewis Bean ’78
- Hugh A. Lowrey ’78
- Victor L. Macchietto ’78
- Barbara J. Miller, JD ’78
- Kenneth V. Moore, MA ’78
- Robert E. Olson ’78
- Michael A. Parlante ’73
- Tony Pini ’78
- A. Charles Placek ’73
- Hudson B. Price, MA ’79
- Lee B. Rifkin ’77
- Robert M. Rugg, MBA ’73
- Kenneth C. Scott, MA ’79
- Marie L. Smith ’74
- Daniel F. Sullivan ’77, JD ’82
- Frederick B. Taylor ’77
- Loren W. Van Wyk ’70
- Bruna A. Vancleve ’78
- Teresa Velazquez-Clukey, E ’77, MA ’77

1980s
- Robert Andrews ’84
- Armando A. Ayala, EdD ’83
- Shirley Boucher, MA ’81
- Robert E. Browne ’81, MBA ’87
- Faith L. Canoy Edwards, MHR ’89
- Gary M. Carozza, MA ’87
- Xavier P. Chavez ’84
- Steven P. Cox ’86
- John J. Cuttona, ’81, MHR ’85
- Clifford R. Erickson ’80
- William F. Finnegan, EdD ’86
- Charles W. Herrin ’80
- Isaac Hudson ’84, MA ’87
- Wanda M. Hurley ’81, MA ’82
- Clifford D. Lewis ’81
- Agnes L. Machado, MA ’82
- Maria P. Maday, MA ’82
- Betty Mann, MA ’84
- Phyllis Neumann ’80
- R. Henry Sherrod, JD ’85
- Gloria E. Siguenza, MA ’84
- Robert B. Swain, MRA ’83
- Keith R. Thomas ’81
- Daniel A. Vinson, EdD ’84
- Sally Wahlberg ’83
- George Washington ’83
- Shirley S. Weishart ’81
- Carl T. West ’83
- Eva F. Young ’83

1990s
- Maria T. Campa, EdD ’94
- Debra L. Clayburn, MA ’99
- Madelyn J. Cordano, MPT ’94
- Bradford L. DeZurick, JD ’92
- Georgette M. Dufresne, MPA ’91
- Michelle Fulton ’96
- Stephen Gale, MPA ’93
- Erik J. Lemoine ’97, MA ’03
- Marianne E. McDermott ’90
- Michael B. Meese, MRA ’96
- Traci K. Parr ’90
- Susan L. Pokriots-Bernstein ’94
- Howard V. Wagner ’93
- Patricia D. Webb, EdD ’96
- Helen Wick-Martin ’97

2000s
- Ray S. Heinz, MBA ’07
- Uthanna W. Joseph ’01
- Gregory S. McNamer, MHR ’01
Where on Campus?

Congratulations to Patrick Sudlow, who was randomly chosen from among the entries with the most correct answers to the “Where on Campus?” quiz on page 44 in the fall 2009 issue of USF Magazine. He will receive an iPod shuffle.

1. Courtyard of the School of Education
2. Garden behind School of Education
3. Walkway out to Fulton Street, east side of Phelan Hall
4. Kalmanovitz Hall annex
5. Hagan Gym, inside the Koret Health and Recreation Center
6. St. Ignatius Church tower bell
7. Outside main Rossi Wing entrance
8. Courtyard of School of Business and Professional Studies
9. Underhill courtyard
10. Back entrance to Loyola House garden
11. East side of St. Ignatius Church
12. Third floor of Harney Science Center
13. Rare book room of Gleeson Library
14. West side of Harney Plaza
15. Third floor of Lone Mountain, at the top of east staircase
16. Lone Mountain first floor entrance
17. Roof of Harney Science Center
18. Outside entrance to Handlery Conference Center and Dining Room, Lone Mountain
19. Mock courtroom in School of Law
20. Fulton Street, between Kalmanovitz Hall and St. Ignatius Church

Curious to see photos of these locations? Log onto www.usfmagazine.com
At a time when education was largely reserved for men, Charlotte McFarland found support from USF founder Anthony Maraschi, S.J. and other Jesuits. Not only did they teach her to read, but they also actively encouraged her to expand her educational horizons.

Her son, Jack Gibbons ’42, never forgot. “I wanted to pay the Jesuits back for what they did for my mother and me, so I set up a way to help future students forever through a testamentary charitable remainder trust,” said Mr. Gibbons. After providing income for Gibbons’ family and a great estate tax deduction, the trust will eventually establish the Jack and Mary Ann Gibbons Endowed Scholarship Fund at USF to support future USF students.

To learn how you can support future generations of USF students, visit USFlegacy.org and click on Scholarships, or contact Theresa Nagle, Kevin Leong, or David Cunningham with the Office of Planned Giving at 415-422-2872.
Looking Back

Rally Time!
USF cheerleaders along with the Pep Band rally fans at a 1960 USF basketball game in War Memorial Gymnasium, then just two years old.